

## Dragonfly Class Spring 2026

### English:

#### Writing

- Escape from Pompeii
- Wisp A Story of Hope
- The Magnificent Bull (poetry)

#### Reading:

- Volcanoes
- This Morning I Met a Whale

### Maths

Year 3	Year 4
Multiplication and division	Multiplication and division
Length and perimeter	Length and perimeter
Fractions	Fractions
Mass and capacity	Decimals

### Science:

In Science this term we will be studying two topics: rocks and living things and their habitats. Whilst studying rocks we will explore the characteristics of rocks and learn their names. Carry out simple tests on different rocks and use chocolate to model how rocks are made. We will explore the composition of soil and think about how soil is made. Learn about the formation of fossils and make our own model fossils. Finally we will look at pictures of dinosaur fossils and try to come to some conclusions about the living dinosaurs the fossils came from.

### Art:

This term we will be studying the work of Anni Albers, a pioneering textile artist and designer. They will explore her use of geometric patterns, weaving techniques, and how she combined art with functionality, using her work as inspiration for their own designs using batik.

### Computing:

During the first half of the term, we will be learning about repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. In the second half of term we will be learning about privacy and security. Here we will be learning about Behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise.

### Our Topic Is...

**Ages of Change: From Stone to Iron**

### Geography/History:

This term we will be learning about life in ancient times, exploring how people lived in the Stone, Bronze, and Iron Ages. We will investigate settlements, daily life, belief systems, and how technology, travel, and culture developed across the ages. Children will also study the order and timeline of these periods, consider why each age ended, and look at evidence left behind to understand their world. Finally, we will learn about significant individuals and what made them important to the people of their time.

### D&T:

This term in DT the children will be making dips and dip-pers! Children will use information from an evaluation activity to select and prepare a range of ingredients for a purpose, combining the ingredients to create an appealing dip; have considered how well their dip meets the original purpose; have an understanding of a 'eatwell plate' model for healthy eating and will have applied this

### PE:

PE sessions will be on a Tuesday this term with Miss Woodhouse. PE will continue on Friday's with Miss Hindley. During this term we will be doing a range of different sports such as dance, gymnastics, Tennis and Dodgeball.

### French:

Weekly session with specialist teacher (outside agency) every Tuesday.

### R.E:

During the first half of this term in RE we are going to be understanding how festivals and worship show what matters to Muslims. During this unit we will remind ourselves about the five pillars of Islam, we will be digging deeper into our understanding of prayer and learn all about fasting and the festival of Id-ul-Fitr. In the second half of the term we will be thinking about the question 'Why do Christians call the day Jesus died 'Good Friday'? In this unit, children will learn about the Bible's big story, focusing on Creation, Fall, Incarnation, Gospel, and Salvation, and how these connect to Easter events. They will explore what Palm Sunday, Good Friday, and Easter Sunday mean for Christians today, and how these beliefs are expressed in worship and daily life.

### Music:

Weekly music lesson and Key Stage 2 singing session with Shropshire Music Service teacher on a Wednesday. Mrs Kessel-Fell will teach year 3 recorders and Mrs Nowotarski will teach year 4 violin!

### PSHE:

In PSHE this term we will be looking at living in our wider world. Children will learn to reflect on their achievements, explore the importance of resilience and a growth mindset, and set aspirations for future goals and careers. They will also consider how stereotypes can create challenges and identify the skills needed to achieve short, mid, and long-term ambitions. We will also have a special focus and activities during Mental Health week in May.



