

Bomere and the XI Towns Federation Knowledge Organiser—PSHE

Topic: **Living in the Wider World**

Class/Year Groups: **Owls Year 5&6**

Term: **Spring Term 2026**

What you already know?

Belonging to a community:

The value of rules and laws; rights, freedoms and responsibilities. What makes a community; shared responsibilities.

Media literacy and Digital resilience:

How the internet is used; assessing information online. How data is shared and used.

Money and Work:

Different jobs and skills; job stereotypes; setting personal goals. Making decisions about money; using and keeping money safe.

What you will learn:

Belonging to a community:

Year 5—Protecting the environment; compassion towards others.

Year 6— Valuing diversity; challenging discrimination and stereotypes

Media literacy and Digital resilience:

Year 5—How information online is targeted; different media types, their role and impact.

Year 6—Evaluating media sources; sharing things online

Money and Work:

Year 5—Identifying job interests and aspirations; what influences career choices; workplace stereotypes

Year 6—Influences and attitudes to money; money and financial risks

Vocabulary

Prejudice: *Having an unjustified attitude towards an individual based on their membership in society.*

Discrimination: *Treating someone differently because of their age, gender, religion etc*

Resources: *a source of supply or support*

Compassion: *means we care about others, treat them with kindness, and feel a strong desire to help people in need.*

Influence: *when someone or something affects someone else's opinions or decisions.*

Stereotypes: *An idea or belief many people have about a thing or group that is based upon how they look on the outside.*

Challenge: *the act of responding to an event / situation*

Fake news – *News which is not true, or does not include all of the facts*

Age classification – *Age by life cycle groupings refers to the age of a person within general life cycle groupings*

Bias – *Where a news report is slanted or unbalanced to make one side of the story seem more important*

Purpose: *the reason for which something is done or created or for which something exists.*

Fact – *Something that is true and definitely known about a situation. Fact is supported by evidence*

Opinion – *A person's view or idea about a situation.*

Regulated news – *Controlled by rules and regulations, ensuring news organisations uphold high standards of journalism.*

Career: *an occupation undertaken for a significant period of a person's life and with opportunities for progress.*

Ambition: *a hope or aspiration of achieving something.*

Debt: *the state of owing money.*

Gambling: *Playing a game where something can be won or lost.*

Risk: *a situation involving exposure to danger.*

Enterprise: *a business or company.*

Inclusion: *the state of being included or being made a part of something.*

National Curriculum Statutory Objectives covered (although our curriculum is guided by the PSHE Association Programme of Study which provides a comprehensive programme that integrates, but is not limited to, this statutory content):

- what a stereotype is, and how stereotypes can be unfair, negative or destructive
- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority
- how information and data is shared and used online
- the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them

