

# Year 6 Term 2A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Adding suffixes beginning with vowel letters to words ending in -fer</b>	<b>Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</b>	<b>Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</b>	<b>Word families based on common words, showing how words are related in form and meaning</b>	<b>Word families based on common words, showing how words are related in form and meaning</b>	<b>Statutory Spelling Challenge Words</b>	<b>Review Week</b>
referring	siege	deceive	commit	interrupt	attached	Within this review week, use the provided <a href="#">Year 6 Term 2A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
referred	niece	conceive	committee	interfere	available	
referral	grief	receive	transmit	intercept	average	
reference	chief	perceive	submit	interject	competition	
referee	fiend	ceiling	commitment	intertwine	conscience	
preferring	shriek	receipt	emit	interim	controversy	
preferred	believe	protein	permit	internal	correspond	
preference	achieve	caffeine	intermittent	intersperse	embarrass	
transferring	convenience	seize	omit	interloper	especially	
transference	mischievous	neither	unremitting	interest	exaggerate	

# Year 6 Term 2B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with endings which sound like /shuh/ after a vowel letter	Week 2 Words with endings which sound like /shuh/ after a consonant letter	Week 3 Words with a 'soft c' spelt /ce/	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
official	partial	cemetery	accommodate	signature	foreign	Within this review week, use the provided <a href="#">Year 6 Term 2B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
special	confidential	certificate	accompany	assign	apparent	
artificial	essential	celebrate	access	design	appreciate	
social	substantial	necessary	accuse	designate	persuade	
racial	torrential	deceased	accost	significant	individual	
crucial	sequential	December	accrue	resignation	language	
facial	potential	sacrifice	accuracy	resign	sufficient	
beneficial	spatial	hindrance	accomplish	insignificant	determined	
superficial	martial	nuisance	accumulate	assignment	explanation	
antisocial	influential	prejudice	accentuate	signal	pronunciation	

# Year 5 Term 2A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones	Week 7 Review Week
community	happiness	membership	stationary	alter	principal	Within this review week, use the provided <a href="#">Year 5 Term 2A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupils' progress against the objectives that have been covered within this half-term.
curiosity	hardness	ownership	stationery	altar	principle	
ability	madness	partnership	steal	ascent	profit	
visibility	nastiness	dictatorship	steel	assent	prophet	
captivity	silliness	championship	wary	bridal	descent	
activity	tidiness	craftsmanship	weary	bridle	dissent	
eternity	childishness	fellowship	who's	cereal	desert	
flexibility	willingness	apprenticeship	whose	serial	dessert	
possibility	carelessness	citizenship	fate	compliment	draft	
sensitivity	foolishness	sponsorship	fete	complement	draught	

# Year 5 Term 2B Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014

Week 1 Words with an /or/ sound spelt 'or'	Week 2 Words with /or/ sound spelt 'au'	Week 3 Convert nouns or adjectives into verbs using the suffix -ate	Week 4 Convert nouns or adjectives into verbs using the suffix -ise	Week 5 Convert nouns or adjectives into verbs using the suffix -ify	Week 6 Convert nouns or adjectives into verbs using the suffix -en	Week 7 Review Week
forty	pause	pollinate	criticise	amplify	blacken	Within this review week, use the provided <a href="#">Year 5 Term 2B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self- correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
scorch	cause	captivate	advertise	solidify	brighten	
absorb	sauce	activate	capitalise	signify	flatten	
decorate	fraud	motivate	finalise	falsify	lengthen	
afford	launch	communicate	equalise	glorify	mistaken	
enormous	author	medicate	fertilise	notify	straighten	
category	August	elasticate	terrorise	testify	shorten	
tornado	applaud	hyphenate	socialise	purify	thicken	
according	astronaut	alienate	visualise	intensify	tighten	
opportunity	restaurant	validate	vandalise	classify	toughen	

# Year 4 Term 2A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Nouns ending in the suffix -ation	Week 4 Nouns ending in the suffix -ation	Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Week 6 Plural Possessive Apostrophes with plural words	Week 7 Review Week
accept	cereal	information	creation	submerge	girls'	Within this assess & review week, use the provided <a href="#">Year 4 Term 2A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
except	serial	adoration	radiation	subheading	boys'	
affect	check	sensation	indication	submarine	babies'	
effect	cheque	preparation	ventilation	subordinate	parents'	
aloud	through	education	relegation	subway	teachers'	
allowed	threw	location	dedication	superman	women's	
weather	draft	exaggeration	demonstration	supervise	men's	
whether	draught	concentration	abbreviation	supersede	children's	
whose	stares	imagination	translation	superpower	people's	
who's	stairs	organisation	vibration	superhuman	mice's	

# Year 3 Term 2A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Words with short /i/ sound spelt with 'y'</b>	<b>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</b>	<b>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</b>	<b>Creating negative meanings using prefix mis-</b>	<b>Creating negative meanings using prefix dis-</b>	<b>Words with a /k/ sound spelt with 'ch'</b>	<b>Review Week</b>
myth	gardener	forgetting	misspell	dislike	scheme	Within this assess & review week, use the provided Year 3 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
gym	gardening	forgotten	mislead	disobey	chorus	
Egypt	limited	beginning	mistreat	discolour	echo	
pyramid	limiting	beginner	misbehave	discover	character	
mystery	offering	preferred	mistrust	disappear	ache	
hymn	offered	preferring	misprint	dishonest	chaos	
system	benefited	occurred	misuse	disallow	stomach	
symbol	benefiting	occurring	misplace	disbelieve	chemistry	
lyric	focused	forbidden	misheard	disapprove	orchestra	
typical	focusing	committed	misread	discontinue	technology	

# Year 3 Term 2B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')	Week 4 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 5 Words with a /sh/ sound spelt with 'ch'	Week 6 Statutory Spellings Challenge Words	Week 7 Review Week
grate	scent	bicycle	league	chef	address	Within this assess & review week, use the provided <a href="#">Year 3 Term 2B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
great	sent	biplane	plague	chalet	busy	
grown	vain	bisect	rogue	machine	business	
groan	vein	bilingual	vague	brochure	heart	
plain	rode	biannual	fatigue	crochet	fruit	
plane	road	reappear	unique	ricochet	breathe	
peace	steel	redecorate	antique	parachute	strange	
piece	steal	reapply	mosque	moustache	complete	
rain	waist	repay	cheque	champagne	extreme	
reign	waste	rebuild	technique	chute	forwards	

# Year 2 Term 2A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 Adding -ed, -er and -est to a word ending in -y with a consonant before it	Week 2 Adding -ing to a word ending in -y with a consonant before it	Week 3 Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 4 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words	Week 7 Review Week
copier	copying	hiking	patting	all	fast*	Within this assess & review week, use the provided <a href="#">Year 2 Term 2A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
copied	crying	hiked	patted	ball	last*	
happier	replying	hiker	humming	call	father*	
happiest	marrying	nicer	hummed	walk	class*	
cried	carrying	nicest	dropping	talk	grass*	
replied	flying	shiny	dropped	always	pass*	
tried	trying	being	sadder	small	plant*	
dried	drying	shining	saddest	wall	path*	
driest	skiing	scary	runner	fall	bath*	
funnier	taxiing	scaring	runny	altogether	people*	

# Year 2 Term 2B Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a south of England accent: nothing, after\*, past\*, fast\*, last\*, father\*, class\*, grass\*, pass\*, plant\*, path\*, bath\*.

Week 1 The sound /u/ spelt with 'o'	Week 2 The sound /ee/ spelt with '-ey'	Week 3 The /o/ sound spelt with 'a' after w and qu	Week 4 The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	Week 5 The sound /zh/ spelt 's'	Week 6 Common Exception Words	Week 7 Review Week
other	key	want	word	television	even*	Within this assess & review week, use the provided <a href="#">Year 2 Term 2B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
mother	donkey	watch	work	treasure	break*	
brother	monkey	wander	worm	usual	steak*	
nothing	chimney	quantity	world	division	great*	
Monday	valley	squash	worth	vision	move*	
money*	trolley	quality	worst	pleasure	prove*	
cover	turkey	squabble	war	measure	improve*	
honey	hockey	squad	warm	occasion	sure*	
discover	parsley	quad	towards	usually	sugar*	
wonder	journey	quarrel	ward	leisure	eye*	