

# Bomere and the XI Towns Group Knowledge Organiser—RE

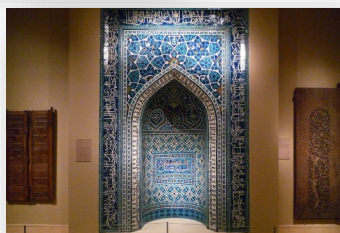
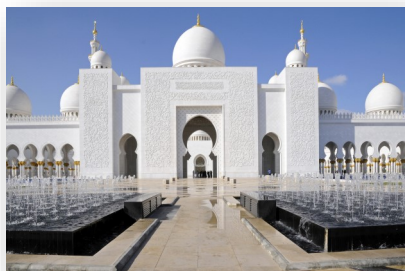
What places are special and why?

Class/Year Groups: Hedgehog Class – Reception

Term: Summer Term 2025

What you already know?

- The word God is a name.
- Christians believe God is Creator of the universe.
- Christians believe God made our wonderful world and so we should look after it.

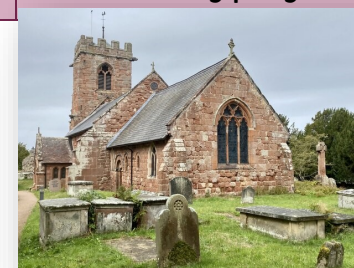


What you will learn:

- To talk about somewhere that is special to you, saying why.
- To recognise that some religious people have places which have special meaning for them.
- To talk about the things that are special and valued in a place of worship.
- Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God.
- Get to know and use appropriate words to talk about thoughts and feelings when visiting a church (or other place of worship).
- To compare similarities and differences between places of Worship.

Key Vocabulary

<b>Special</b>	Something that belongs to you that is precious
<b>Memory</b>	Something you remember about the past
<b>Church</b>	Christian place of worship
<b>Mosque</b>	Muslim place of worship
<b>Pew</b>	A long wooden bench in a church
<b>Pulpit</b>	Where the preacher stands
<b>Mihrab</b>	A niche in the wall, showing the direction of Makkah
<b>Prayer Mat</b>	A small rug that Muslims kneel on when they pray.



Shropshire Agreed Syllabus Programme of Study EYFS:

The Early Years Foundation Stage (EYFS) describes the phase of a child's education from birth to the end of the Reception year at the age of 5. Religious education is statutory for all pupils registered on the school roll. The statutory requirement for religious education does not extend to nursery classes in maintained schools. RE forms a valuable part of the educational experience of children throughout the key stage. In the EYFS curriculum learning does not fit into boxes: play-based and child-centred approaches will encourage the learning to follow where the child's interest and curiosity leads.

