

# Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: What makes some places sacred to believers?

Class/Year Groups: KS1—Rabbit Class

Term: Summer Term 2024

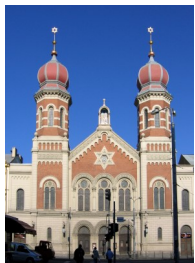
What you already know?

Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean

Identify at least two ways people show they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious)

Give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences

Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.



What you will learn:

**Making Sense of the Belief**

Recognise that there are special places where people go to worship, and talk about what people do there.

Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean.

Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship.

**Understanding the Impact**

Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues that show what people believe.

Give simple examples of how people worship at a church, mosque or synagogue.

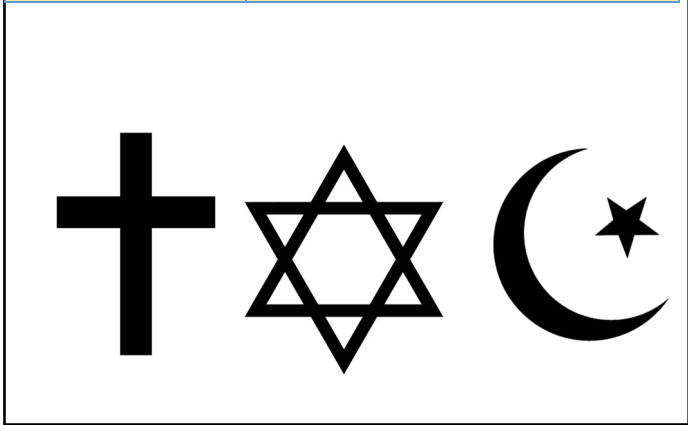
Talk about why some people like to belong to a sacred building or a community.

**Making Connections**

Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas.

Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.

<b>Key Vocabulary</b>	
<b>sacred</b>	something special or important.
<b>holy</b>	to be unique, separate from all other things, and absolutely pure and perfect.
<b>church</b>	Christian place of worship.
<b>Mosque/masjid</b>	Muslim place of worship.
<b>synagogue</b>	Jewish place of worship.



Shropshire Agreed Syllabus Programme of Study KS1:

Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject-specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

