

# Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: Which stories are special and why?


Class/Year Groups: EYFS—Hedgehog Class

Term: Summer Term 2024

What you already know?

To know and retell the Christmas story.

To know and retell the Easter story.



What you will learn:


To talk about some religious stories.

To recognise some religious words e.g. about God.


To identify some of their own feelings in the stories they hear.

To identify a sacred text e.g. Bible, Torah.

To talk about some of the things these stories teach believers.



Key Vocabulary	
<b>Bible</b>	The Christian holy book that tells you about God, the father
<b>Old Testament</b>	Stories from before Jesus was born
<b>New Testament</b>	Stories from after Jesus was born
<b>Jesus</b>	God's son
<b>Scripture</b>	Holy book




Shropshire Agreed Syllabus Programme of Study EYFS:

The Early Years Foundation Stage (EYFS) describes the phase of a child's education from birth to the end of the Reception year at the age of 5. Religious education is statutory for all pupils registered on the school roll. The statutory requirement for religious education does not extend to nursery classes in maintained schools. RE forms a valuable part of the educational experience of children throughout the key stage. In the EYFS curriculum learning does not fit into boxes: play-based and child-centred approaches will encourage the learning to follow where the child's interest and curiosity leads.

