

## Bomere and the XI Towns Federation Knowledge Organiser - RE

**Topic:** How do festivals and family life show what matters to Jews?

**Class/Year Group:** Dragonflies

**Term:** Summer

### What you already know?

The units principal aim is to explore what people believe and what difference this makes to their lives. It should build on earlier learning, allowing for pupils to encounter the same ideas again, reinforcing learning. As foundations are built, learning can develop more securely.

### What you will learn:

#### Make sense of belief:

Identify some Jewish beliefs about God, sin and forgiveness and describe what they mean.

Make clear links between the story of Exodus and Jewish beliefs about God and his relationship with Jewish people.

Offer informed suggestions about the meaning of the Exodus story for Jews today.

#### Understand the impact:

Make simple links between Jewish beliefs about God and his people and how Jews live.

Describe how Jews show their beliefs through worship in festivals, both at home and wider communities.

#### Make connections:

Raise questions and suggest answers about whether it is good for Jews and everyone else to remember the past and look forward to the future.

Make links with the value of personal reflection, saying sorry, being forgiven, being grateful, seeking freedom and justice in the world today, including pupils own lives and giving good reasons for their ideas.

### Vocabulary

**Shabbat**– the Jewish day of rest.

**Synagogue**- the building where a Jewish assembly or congregation meets for religious worship and instruction.

**Torah**- The Torah is the compilation of the first five books of the Hebrew Bible, namely the books of Genesis, Exodus, Leviticus, Numbers and Deuteronomy.

**Rosh Hashanah and Yom Kippur**– two Jewish festivals that are celebrated in Autumn and mark the Jewish New Year.

**Pesach**- Passover (in Hebrew, Pesach – which means “**skipping**” or **passing over**) is an eight-day festival that begins on the 14th day of the Jewish month of Nisan, as described in the Torah .

### Shropshire Agreed Syllabus

Programme of Study KS2: Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas.

