| Topic: Art—Collage—Paul Klee |   | Class                | Class/Year Groups: Rabbits             |                               |                | Term: Summer |  |
|------------------------------|---|----------------------|--|-------------------------------|----------------|--------------|--|
| What you already know?       |   | What you will learn: |  |                               | Vocabulary     |              |  |
| •                            | How to develop ideas as an artist                               | •                    | Paul Klee was a Swis                   | s born German artist          |                | collage      | an art form that is made up of overlapping pieces of material  |
| •                            | How to represent ideas, thoughts and                            | •                    | He had a very individ                  | ual style                     |                | squares      | 4 equal sided shape  |
|                              | feelings in art   | •                    | He was influence b                     | expressionism, cubism, and    | bism, and gaps | gaps         | a space between two pieces   |
| •                            | How to choose resources for activities                          |                      | Surrealism                             |                               |                | mosaic       | a picture or pattern produced by arranging together small pieces of stone, tile, glass, etc.                                 |
| •                            | How to safely use tools and equipment                           | •                    | His early life was spe                 | nt as a musician , however he |                | features     | a key aspect of a picture  |
|                              |   |                      | then moved on and s                    | specialised in visual arts    |                | arrange      | to organise paper in a particular pattern  |
| •                            | How to choose colours and know what happens when they are mixed | •                    |  |                               |                | expressionis | onism art in which the image of reality is distorted in order to make it expressive of the artist's inner feelings or ideas. |
| •                            | How to represent events, people and objects                     | •                    | How to use the work<br>collage artwork | of Paul Klee to create own    |                | media        | the materials that are used to create a work of art.   |
|                              |   |                      | astle and Sun<br>28                    | Senecio<br>1922               |                |              |  |

## Bomere and the XI Towns Federation Knowledge Organiser—Art



National Curriculum Objectives:

To become proficient in collage techniques.

To develop a wide range of art and design techniques in using texture, line, shape, form and space.

Children can: use a combination of materials that have been cut, torn and glued; sort and arrange materials;

add texture by mixing materials;

