Topic: Art—Collage—Paul Klee		Class	Class/Year Groups: Rabbits			Term: Summer	
What you already know?		What you will learn:			Vocabulary		
•	How to develop ideas as an artist	•	Paul Klee was a Swis	s born German artist		collage	an art form that is made up of overlapping pieces of material
•	How to represent ideas, thoughts and	•	He had a very individ	ual style		squares	4 equal sided shape
	feelings in art	•	He was influence b	expressionism, cubism, and	bism, and gaps	gaps	a space between two pieces
•	How to choose resources for activities		Surrealism			mosaic	a picture or pattern produced by arranging together small pieces of stone, tile, glass, etc.
•	How to safely use tools and equipment	•	His early life was spe	nt as a musician , however he		features	a key aspect of a picture
			then moved on and s	specialised in visual arts		arrange	to organise paper in a particular pattern
•	How to choose colours and know what happens when they are mixed	•				expressionis	onism art in which the image of reality is distorted in order to make it expressive of the artist's inner feelings or ideas.
•	How to represent events, people and objects	•	How to use the work collage artwork	of Paul Klee to create own		media	the materials that are used to create a work of art.
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Bomere and the XI Towns Federation Knowledge Organiser—Art



National Curriculum Objectives:

To become proficient in collage techniques.

To develop a wide range of art and design techniques in using texture, line, shape, form and space.

Children can: use a combination of materials that have been cut, torn and glued; sort and arrange materials;

add texture by mixing materials;

