**Summer 2023**

Pupils are assessed against the National Curriculum and results are reported as a scaled score from 80 - 120 and teacher assessments based on the standards in the framework. A high (greater depth) score is 110 or above.

Our school results are shown below, together with the National Average in brackets.

Caution has to be given to data in percentages as we have relatively small cohorts; in our key stage two cohorts this year, each child counts for just over 6.25%.

**KS2 Summer 2023 Data (National)**

**Ruyton (each child 6.25% - SEN 19%))**

|  |  |
| --- | --- |
| **% of Pupils achieving the expected standard or above in;** | |
| Reading (test) | 81.3 (73) |
| Writing (teacher assessment) | 81.3 (71) |
| Mathematics (test) | 81.3 (73) |
| Grammar, Punctuation and Spelling | 87.5 (72) |
| **% of pupils achieving the high score (greater depth) in;** | |
| Reading | 18.8 (29) |
| Writing | 25 (13.3) |
| Mathematics | 12.5 (23.8) |
| Grammar, Punctuation and Spelling | 37.5 |
| **Progress Scores (confidence interval in brackets):** | |
| Reading | +1.10 (-2.26, +4.46) |
| Writing | +3.56 (+0.31, +6.81) |
| Mathematics | +1.32 (-1.85, +4.49) |
| **The average scaled score of pupils in their end of key stage 2 assessments;** | |
| Reading | 105.5 |
| Grammar, Punctuation and Spelling |  |
| Mathematics | 105.7 |
| **The percentage of pupils achieving the expected standard in reading, writing and mathematics at the end of key stage 2** | |
| School –68.8% | National –59% |
| The percentage of pupils achieving GDS at the end of key stage 2 | |
| School – 12.5% | National – TBC(LA 6.4%) |

**Key Stage 1**

Key Stage 1 results are based on teacher judgements supported by test outcomes. Due to low pupil numbers in this cohort, our data is available on request from the school.

**Phonics – Nationally 75% passed**

100% passed at Ruyton

**EYFS – Good Level of Development**

**Each child Ruyton 6.7%, Bomere 5%**

|  |  |
| --- | --- |
| **Ruyton** | **National (2023)** |
| 67 | 67 |