Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: What does it mean if God is Holy and loving?

Class/Year Groups: Upper KS2—Owl Class

Term: Spring Term 2024

What you already know?

Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.

Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace.

Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.

Christians believe getting to know God is like getting to know a person rather than learning information.



What you will learn:

Making Sense of the Belief

Identify some different types of biblical texts, using technical terms accurately.

Explain connections between biblical texts and Christian ideas of God, using theological terms

Understanding the Impact

Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.

Show how Christians put their beliefs into practice in worship.

Making Connections

Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

Key Vocabulary	
Omniscient	Knowing everything
Benevolent	Well meaning and kind
Omnipresent	Present everywhere at the same time
Sin	An offence against God; breaking of the 10 commandments
Omnipotent	Unlimited power
Pure	Without sin or fault
Immutable	Unable to change, never changed over time
Forgiveness	Overcomes resentment or vengeance



Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

