PE and School Sport

| Key achievements to date (end of year 2021-22) | Areas for further improvement and baseline evidence of need in preparation for 2022-23 | | | | |
|---|--|--|--|--|--|
| St John's earned a seventh consecutive 'Gold' award which transpired into a 'Platinum Award' from the School Games initiative for our sustained commitment, engagement and delivery of school sport and competitive opportunities. Continued strong results for our end of year swimming data for Year 6 (we continue to attribute this to our effective provision of lessons to all children Reception-Year 6 plus booster lessons for those in need at Y5/6). 2 hour-offer for PE is met with one-hour delivered by specialist coach for all children; this is supported by TAs for continued CPD. Continued success and participation at Level 1 & 2 competition in local area which we have successfully rebuilt into our PE & sports provision post-Covid – 100% of our KS2 children competed at an inter-school level opportunities for a range of extra-curricular clubs have been provided and increased again on the back of Covid. A Forest School site is used regularly for curricular and extra-curricular provision with qualified leader appointed to the school. | - Continue to: - Provide opportunities for 'Personal Challenge' within PE lessons and competitions - Provide opportunities for non-traditional sports and inspirational sessions for all - Maintain and promote links with local clubs | | | | |

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport











Current Swimming data for Year 6 cohort 2022-23

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 94% (15/16) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 88% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 88% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| PE & Sport Premium Key Outcome Indicator / Intent | Strategy | Cost | Monitoring | Intended impact | 1.Percentage of allocation spent, 2. Sustainability 3. next steps |
|--|---|---|----------------------------------|--|---|
| The engagement of all pupils in regular physical activity. Broader experience of a range of sports and activities offered to all pupils | Active travel promoted for children and families Bikeability and road safety training | £500 | JB | New cohort of Y5/6 children will know how and be able to travel safely to school on bikes using Level 1 and Level 2 Bikeability training; road safety training provided for older children. Road safety for pedestrians for all KS2 and Year 2 children. Through promotion, more children to travel to school without using cars therefore improving healthy lifestyles. | Look at School Councils monitoring and campaigning School councils to evaluate success |
| Increased knowledge, confidence and skills of all staff in teaching PE. | Employment of PE Teacher (specialist from local secondary) to deliver 1 x hour per week. | 1 day per week plus after school club £5591 | JB All teaching staff | Specialists identifying and developing competitive sport will improve pupils' learning about sport. The opportunity to broaden skills in sport will enhance children's enjoyment of P.E. as well as building confidence and self esteem amongst those less confident whilst developing healthier lifestyles. Working alongside different adults and team working activities will develop children's resilience and adaptability. Specialist teaching in P.E. will ensure that all children achieve well in P.E. Support with transition to Corbet for many of our children. | 22% Look at opportunities for staff to observe LR for CPD. Observations to ensure quality of teaching |
| Broader experience of a range of sports and activities offered to all pupils | Entry costs to sporting events | £150 | JB / JW | Clive Cross Country, SSCFA Football League to be funded. Support entry to Shrewsbury Half Marathon. Increased participation in sport will support children in developing healthy lifestyle choices as they grow up. Extra-curricular clubs will support these events e.g. teacher to voluntarily run a running club to build up miles towards Half Marathon. | 1. 1% Look at different competitions to enter each year Monitor participation |
| The engagement of all pupils in regular physical activity (30 minute offer). | Develop after-school club to encourage more pupils to take part in physical activity | £1300 | JW After-school Club staff | Provision of staff to ensure majority of clubs are run at no cost to parents; some are run by teachers on a voluntary basis therefore building on lesson teaching and at no demand on Premium funding. New equipment / replacement of old equipment to allow children more opportunity before / after school to be active and use this time to promote physical activity. The offer of funded/part-funded places to extra-curricular clubs for selected children. | 7 % ASC staff to feed back School council monitoring |
| The profile of PE and sport is raised across the school as a tool Created by: | 3 x L2+ Qualified Swimming teachers for small group sessions: all SPOR Education SPOR TRUS | 10 weeks summer term, 2 x | JW / JB | Improved confidence and safety in and around water with all children achieving (at least) the minimum basic requirement for swimming. Pupils will develop skills for life and will benefit from increased self-esteem as success in | 1. 15 % Continue to allow teachers CPD observing swimming teachers. Continue |

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|---|----------------------------|-------------|----------|--|----|--|
| for school | children from Reception – | per week | | swimming is rewarded back in school. Pupils will develop a confidence in | 2 | to monitor suitability of venues. |
| improvement. | Year 6 receive 5 hours | 5000 | | water that allows them to enjoy swimming for recreation but also (for some) | 3. | , , |
| In an accord on a find a con- | (Year 6 statutory but rest | £900 | | in a competitive environment. | | target for current year group. |
| Increased confidence, | are additional). | | | ALL children will have opportunity, in every year group in school, to take part | | |
| knowledge and skills | T | Constant | ID. | in swimming lessons which ensures they have access to all the benefits. | | |
| of all staff in teaching | Transport for whole | Coach for 2 | JB | Staff will be able to observe qualified swimming teachers for CPD. | | |
| PE and sport. | school to swimming | x 10 visits | | | | |
| The engagement of | lessons | £1300 | | | | |
| The engagement of all pupils in regular | | | | | | |
| physical activity. | | | | | | |
| physical activity. | Staff cover for sports | Staff cover | JW / JB | To enable the school to be represented at competitions with the cluster and | 1 | 12% |
| The profile of PE and | events in school time. | £1100 | 344 / 36 | further afield. | 2. | Continue to develop programme of |
| sport is raised across | Provision of transport to | Coach | JB | Turtiler diferu. | ۷. | activities which can take place on site. |
| the school as a tool | competitive events off | travel | 10 | To allow all pupils the opportunity to participate in competitive events | | Monitor participation. |
| for school | site | liavei | | throughout the school year . | 3. | Continue monitoring participation but |
| improvement. | | £1000 | | an oughout the school year. | ٥. | particularly 'least active' children. |
| provernient. | | 11000 | | Full school participation in sports competitions and events around Shropshire. | | particularly reads active ciliaren |
| | | | | r an seriour participation in sports competitions and events around smopsime. | | |
| | | | | To enable variety of staff to attend events for CPD benefits. | | |
| | | | | | | |
| The profile of PE and | P.E. co-ordinator CPD | 1 1/2 day | JW | Increasing co-ordinator knowledge and confidence to facilitate outstanding | 1. | 1 % |
| sport is raised across | (Network meetings) | supply | | provision for P.E. will ensure that outcomes across the school for all pupils in | 2. | Resources & information to be shared |
| the school as a tool | | cover | | P.E. are improved. | | at staff meetings. |
| for school | | | | | 3. | PE co-ordinator booked onto all updates |
| improvement. | | £350 | | | | , |
| | Sports Partnership – The | £575 | JW | By linking with other schools, the children will develop their social skills and | 1. | 3% |
| Increased confidence, | Corbet School | | | confidence in unfamiliar surroundings. They will be able to share their love of | 2. | Sharing of CPD & resources |
| knowledge and skills | | | | a sport in a safe environment. Through shared links, more sport can be | 3. | Ensure all dates for these meetings are |
| of all staff in teaching | | | | offered either on a competitive or a friendly basis to support a raising of | | in diary. |
| PE and sport. | | | | achievement for the children across the school. | | |
| | | | | Teaching staff can share CPD in annual meeting. | | |
| | Co-ordinator release time | £1000 | JW | Co-ordinator to have time to complete paperwork for all sports events and | 1. | 6 % |
| | to observe / monitor | | | trips, risk assessments etc. to ensure enhanced participation | 2. | Once set-up have systems in-place that |
| | participation / cover | | | Time to monitor / observe PE lessons across the school | | are easy to use and adapt |
| | events etc. | | | Staff skills audit to be carried out & evaluated & plans put in place. | 3. | Book in dates for co-ordinator release |
| | | | | Audit for children to be reviewed (with Fun & Games Council). | | 2019-20 |
| | | | | Action plans for PE & School sport to be updated & reviewed with next steps | | |
| | | | | carried out. | | |
| Broader experience | Sports equipment | £750 | JB | Equipment to be purchased to support delivery of PE and sports e.g. enough | 1. | 7 % |
| of a range of sports | | | | for individual equipment such as balls for different sports / bibs / tags / safe | 2. | Fun & Games Council to ensure |
| and activities offered | | | | goals / gym mats etc. | | equipment is used properly. Health & |
| to all pupils. | | | | | | Safety to check equipment annually. |
| The engagement of | | | | | 1. | Purchase new equipment. |
| all pupils in regular | | | | | | |
| physical activity | | | | | | |
| Broader experience | Field rental | £500 | JB | Continued rental of additional school field to enable improved facilities to | 2. | 3% |

Created by: Physical Education











| of a range of sports and activities offered to all pupils | | | | children. Extra space to improve quality of delivery of PE across all ages and markings for range of sports e.g. cricket / athletics / rounders / football. Extra space to encourage activity and improve health and fitness of children Improving attitudes / provision for sport to the locality e.g. use by local sports teams. | 3. 4. | Monitor use of field: playtimes, PE and extra-curricular to ensure grounds are being used to potential. Review and support use of field to external clubs e.g. Baschurch Girls Football Team |
|---|---|-------|------------|--|----------------|--|
| The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils | Playleader equipment e.g. hats etc Young Leaders for coaching sports teams | £100 | Julie Ball | Training and the continuation of this scheme promotes the development of Young Leaders in school whilst encouraging a broader range of children to be involved in activity from a younger age. Identify staff to supervise Young Leaders in leading lunchtime football – liaise with school games co-ordinator. | 1. 2. 3. | 1% Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually Identify new Jumping Jaxx leaders and purchase equipment for 2019-20. |
| Broader experience of a range of sports and activities offered to all pupils Totals | Forest Schools – updated training of Forest School leader plus First Aid | £2000 | JB | To enable all children to access Forest Schools throughout the year therefore encouraging regular activity in the outdoors, enhancing the learning environment. Through Forest Schools, children will experience being active in a range of situations and environments. | 1. 2. 3. | 5% Observations of sessions by teachers Monitor learning outcomes – T & L Council |







