

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: How should we care for the world and for others, and why does it matter?

Class/Year Groups: KS1—Rabbit Class

Term: Summer Term 2023

What you already know?

Before studying this, pupils will have studied systematic units on Christians, Muslims and Jewish people.

What you will learn:

Making Sense of the Belief

Identify a story or text that says something about each person being unique and valuable

Give an example of a key belief some people find in one of these stories (e.g. that God loves all people)

Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world

Understanding the Impact

Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories

Give examples of how Christians and Jews can show care for the natural earth

Say why Christians and Jews might look after the natural world

Making Connections

Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world

Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.

Vocabulary

Unique—One of a kind

Psalms—A book in the bible full of songs

Charity—A group that helps and raises money for those in need

Steward—Someone who looks after something

Environment—The space in which we live

Community—A place where you are together



Shropshire Agreed Syllabus Programme of Study KS1:

Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject-specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

