

## Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: Who is Jewish and how do they live?	Class/Year Groups: KS1—Rabbit Class	Term: Spring Term 2023
What you already know?	<p>What you will learn:</p> <p><b>Making Sense of the Belief</b></p> <p>Recognise the words of the Shema as a Jewish prayer</p> <p>Retell simply some stories used in Jewish celebrations (e.g. Chanukah)</p> <p>Give examples of how the stories used in celebrations (e.g. Shabbat, Chanukah) remind Jews about what God is like</p> <p><b>Understanding the Impact</b></p> <p>Give examples of how Jewish people celebrate special times (e.g. Shabbat, Sukkot, Chanukah)</p> <p>Make links between Jewish ideas of God found in the stories and how people live</p> <p>Give an example of how some Jewish people might remember God in different ways (e.g. mezuzah, on Shabbat)</p> <p><b>Making Connections</b></p> <p>Talk about what they think is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas</p> <p>Give a good reason for their ideas about whether reflecting, thanking, praising and remembering have something to say to them too.</p>	<p>Vocabulary</p> <p><b>Mezuzah</b>— Attached to the doorpost of a Jewish house with some religious texts inside</p> <p><b>Kosher</b>—Food that sticks to the Jewish laws set out in Leviticus</p> <p><b>Sukkot</b>— Jewish holiday remembering the time the Jews were in the desert</p> <p><b>Chanukah</b>—Jewish festival of lights</p> <p><b>Tenakh</b>—The Jewish bible</p> <p><b>Shema</b>—A Jewish prayer</p> <p><b>Star of David</b>—A symbol of modern Jewish identity</p>



Shropshire Agreed Syllabus Programme of Study KS1:

Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject-specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

