

Bomere and the XI Towns Federation Knowledge Organiser—History

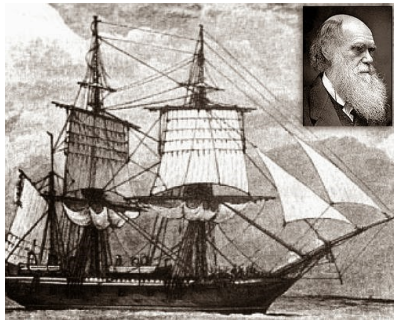
Topic: Significant Individuals
Charles Darwin

Class/Year Groups: Rabbits
Year One and Two

Term: Spring

What you already know:

- ♦ About some historical events.
- ♦ How to create a simple timeline
- ♦ About some significant, historical individuals.
- ♦ To use photographs to find out about the past.



What you will learn:

Lifestyle & Living

- ♦ Who was Charles Darwin and why is he significant?
- ♦ What equipment did Darwin use?
- ♦ How can we use sources to find out about Darwin?

Chronology & Calendar

- ♦ When did Darwin live?
- ♦ When did Darwin voyage on HMS Beagle?
- ♦ What were the key events in Darwin's life?

Impact on the World

- ♦ How did Darwin's discovery and theory change the world?
- ♦ How is Darwin remembered?
- ♦ Why is Darwin significant in Shropshire?

Vocabulary:

Achievements	Things done successfully
Chronological	In time order
Equipment	What people use for a task
Exploration	Search of an unfamiliar area
HMS Beagle	The ship Darwin travelled on
On the Origin of Species	Charles Darwin's book
Galapagos	A group of islands in the Pacific
Significant	Someone important or noticeable
Year	A period of 365 days
Voyage	A long journey
	Charles Darwin
	Emma Wedgwood
	The Mount
	Down House

Charles Darwin Timeline—Key Dates

1809	1828	1831	1835	1836	1839	1859	1882
Charles Darwin is born	Goes to Cambridge	HMS Beagle sets sail	Reaches the Galapagos	Returns to the UK	Marries Emma Wedgwood	On the Origin of Species published	Charles Darwin dies

National Curriculum Objectives:

Key Stage One

- ♦ the lives of significant individuals in the past who have contributed to national and international achievements.
- ♦ significant historical events, people and places in their own locality.

