

Bomere and the XI Towns Federation Knowledge Organiser—Geography

Topic: Amazing Africa	Class/Year Groups: Rabbits	Term: Spring 2022
<p><u>What you already know? (Knowledge from EYFS)</u></p> <p>Locational Knowledge:</p> <p>*To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.</p> <p>Knowledge of Place:</p> <p>*To look closely at similarities, differences, patterns and change.</p>	<p><u>What you will learn to describe and understand:</u></p> <p>Throughout the topic, you will learn:</p> <p>*to name and locate the world's seven continents and five oceans in the context of Africa (Kenya).</p> <p>*where Kenya is in the world.</p> <p>*to use world maps, atlases and globes to identify the UK and Africa and locate our locality and Kenya.</p> <p>*to compare seasonal weather patterns in the UK and Kenya.</p> <p>*to compare climates and land use in UK and Kenya.</p> <p>*To understand and create simple maps including making use of digital mapping.</p>	<p><u>Vocabulary:</u></p> <p>climate—a long term weather pattern</p> <p>habitat—The natural home of a plant or animal.</p> <p>migration—When animals move from one area to another, often to find food, water or shelter.</p> <p>continent—a landmass</p> <p>savannah—Tropical grasslands with shrubs and trees but not much rainfall.</p> <p>desert—hot/dry land with little vegetation</p> <p>Kenya</p> <p>Africa</p> <p>Indian Ocean</p> <p>Equator</p> <p>map/globe/atlas</p> <p>land use</p>



National Curriculum Objectives:

Locational knowledge

*name and locate the world's seven continents and five oceans

Place knowledge

*understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

*identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

