

Bomere and the XI Towns Federation Knowledge Organiser—French

Topic: What's the time?

Class/Year Groups: Rabbits

Term: Spring

How this unit will build on what you already know:

In this 'What's the Time?' we will build on our previous knowledge of numbers by learning vocabulary to enable you to know how to tell the time in the form of o'clock, half past, quarter past and quarter to.

This will then build up to us being able to read time-tables and TV schedules and answer simple questions about these. lesson plan.

What you will learn:

To say and write a sentence to tell the time (o'clock);

To count in fives to at least 30;

To understand and use the terms **avant** and **après**;

To answer questions about a TV schedule.

New language introduced in this unit:

cinq - 5

dix 10

quinze 15

vingt 20

vingt-cinq 25

trente 30

trente-cinq 35

quarante 40

quarante-cinq 45

cinquante 50

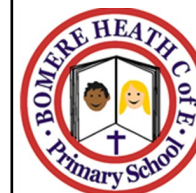
cinquante-cinq 55

soixante 60

New language continued overleaf...

National Curriculum Objectives:

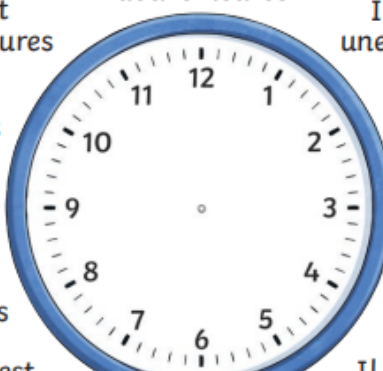
listen attentively to spoken language and show understanding by joining in and responding ☐ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ☐ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help ☐ speak in sentences, using familiar vocabulary, phrases and basic language structures ☐ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases ☐ present ideas and information orally to a range of audiences ☐ read carefully and show understanding of words, phrases and simple writing ☐ appreciate stories, songs, poems and rhymes in the language ☐ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ☐ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ☐ describe people, places, things and actions orally and in writing Languages – key stage 2 3 ☐ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English



Qu'est-ce qui passe à la télévision... What's on TV...

(quarter past/half past/quarter to) 1 o'clock?

C'est... It's...

<p>Quelle heure est-il ? What time is it?</p>		
<p>Il est une heure. It's 1 o'clock. Il est deux/trois/quatre heures... It's 2/3/4... o'clock.</p>		
<div style="text-align: center;">  </div> <p>Il est douze heures</p> <p>Il est onze heures</p> <p>Il est dix heures</p> <p>Il est neuf heures</p> <p>Il est huit heures</p> <p>Il est sept heures</p> <p>Il est six heures</p> <p>Il est cinq heures</p> <p>Il est quatre heures</p> <p>Il est trois heures</p> <p>Il est deux heures</p> <p>Il est une <u>heure</u></p>		
<p>...et quart quarter past...</p>	<p>...et demie half past...</p>	<p>...moins le quart quarter to...</p>