**Technology/Computing**

**We are Storytellers!** The children will listen to a range of audio books before planning and then creating their own audio book.

**We are Researchers!** The children will learn to safely use search engines on the internet to research a topic.

**PSED/PSHE**

**Health and Well Being –** Feelings and emotions; Healthy relationships; Valuing Difference

**RSE –** Choices and challenges; Changes – Animals and their babies; The importance of hygiene

**The World/Science**

**Plants – Year 1 –** Pupils learn the names of some common native flowering plants and trees. They plant bulbs and/or seeds and observe their growth over a period of weeks. They go outside to study flowers and trees in wild and cultivated areas, making sketches and notes.

**Year 2 -** Pupils think about the difference between seeds and other objects and work out what a seed is. They plant beans and monitor them weekly, observing, measuring, sketching and photographing them to provide a record of growth. They investigate the basic needs of plants for healthy growth and explore the way that plants change through the seasons.



**Expressive Arts & Design/D&T**

**Structures –** Designing and making a castle. Children will learn measuring, marking out, cutting, shaping, joining and finishing techniques using a range of tools and materials. They will then evaluate their product by discussing how well it works in relation to the purpose, the user and whether it meets the design criteria.

**RE**

How Can I Make a Difference in the World?

What is Faith and What Difference Does It Make?

**Physical Development/PE**

* Multi-Sport
* Athletics
* Swimming

Reception, Year 1 and 2

Dungeons & Dragons



**Expressive Arts & Design/Music**

Weekly music lessons from Shropshire Music Service (Mrs Salt)

**Expressive Arts & Design/Art**

Drawing castles – exploring shapes, lines, textures and colour.

Making castles from junk materials – sculpture.

Collaborative large sculpture of a castle using various materials.

Painted portraits of Queen Elizabeth II.

Arts week – Jamaica. Making friendship bracelets and collage hummingbirds.

**Understanding the World/History/Geography**

Locating local castles on maps.

Planning a route to visit a local castle.

Physical features of castle locations – hills, waterways, forests.

Where are the Queen’s castles? Locate on maps and Google Earth.

Invent rules and laws if they were Kings and Queens

Creating a significant Monarchs timeline

Making a family tree

Class debate about Richard III

What is the Platinum Jubilee and how is it celebrated?

Inventing a medieval banquet menu

What is similar and different about Elizabeth I & Queen Elizabeth II?

.

**Educational Visits or Visitors**

Visit to Whittington Castle