

Dragonfly Class Spring Term 2022

English:

Writing:

***Escape from Pompeii**—To write an historical narrative from a character's point of view.

***Wisp, a story of hope**— To write a narrative from the point of view of the Wisp

***The Magnificent Bull**—poetry writing unit looking at using similes.

Reading:

***Volcanoes**—a non-fiction text which will develop the following skills: prediction, clarifying vocabulary, read and retrieve and

Maths:

Multiplication & Division

Length, Perimeter & Area

Fractions

Mass & Capacity

Science:

Rocks:

We will explore the characteristics of rocks and learn their names as well as carry out simple tests on different rocks. Next, we will explore the composition of soil and think about how soil is made before learning about the formation of fossils. At the end of the unit, we will use our knowledge to look at pictures of dinosaur fossils and come to some conclusions about the living dinosaurs the fossils came from.

Living Things and Habitats:

We will begin by classifying things as living, once alive and never alive before learning about the characteristics of living things. We will also They learn about the characteristic of life in plants and establish that plants are living things by finding evidence in the surroundings. During work on habitats, we will explore different examples and the species that live there. We will work both in the classroom and outdoors to look at animals and plants and further our knowledge of the variety of life in different places. We will apply what we have learnt to construct examples of food chains.

Computing:

We will be programming Turtle Logo and Scratch to create and debug algorithms. The children use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the "repeat" command.

Our Topic Is...

INVADERS AND SETTLERS (LINKED TO PREVIOUS TOPIC OF THE ROMANS) WITH A FOCUS ON THE ANGLO-SAXONS AND THE VIKINGS

History:

This term, we will be continuing to look at Invaders and Settlers and build on last term's work on The Romans by moving on to study the Anglo-Saxons and the The Vikings. We will look at life during these times including: why people came to settle in Britain, what their settlements and buildings were like, art and culture and ideas about creation.

D&T:

We will be looking at how levers and linkages can create movement and using them to create an information poster with moving parts.

PE:

On Fridays we will be practising our Hi-5 skills and then moving onto tennis in the second half of the term

During the second half of the term, we are hoping to take part in Shrewsbury Town's Reading the Game

French:

Weekly session with specialist teacher (outside

RE:

In the first half of the term we will be focusing on the big question 'What can we learn from a Mosque? - we will look at how Muslims pray, what features of a Mosque help Muslims to pray and how Muslims prepare for prayer. In the second half of term we will be looking at the big question ' Why do Christians call the day Jesus died 'Good Friday'? . We will think about salvation, what happened during the holy week and what do Christians do during the holy week.

Music:

Weekly music lesson and Key Stage 2 singing session with Shropshire Music Service teacher.

PSHE:

In PSHE we will be looking at living in the wider world, focussing on inclusion , belonging and addressing extremism.

We will also be focussing on our mental health. We will be learning about expressing and managing our feelings, and dealing with change, loss and grief

read and explain.