**PE and School Sport**

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| **Key achievements to date (end of year 2020-21)** | **Areas for further improvement and baseline evidence of need in preparation for 2020-21** |
| * School Games Awards were on-hold due to Covid-19; St John’s ‘maintained’ a sixth consecutive ‘Gold Award’ from the School Games initiative in 2020-21 for our commitment, engagement and delivery of school sport and competitive opportunities (Platinum Awards not available due to Covid-19 impact) * Although swimming lessons did not take place due to Covid-19 Summer 2021, our end of year swimming data for Year 6 was strong – we attribute this to our effective provision of lessons to all children Reception-Year 6. * 2 hour-offer for PE is met with one-hour delivered by specialist coach for all children * Continued success and participation at Level 1 & 2 competition in local area * Our PE Curriculum enables children to take part in more intra-school events across a wider range of sports and activities. This is enhanced by extra-curricular provision which promotes a healthy lifestyle and opportunity for all. * Lockdown teaching provision received positive feedback including the effort towards PE and keeping active including PE tasks twice-weekly with a variety of resources used e.g. Get Set Tokyo. * A Forest School site is used regularly for curricular and extra-curricular provision with qualified leader appointed to the school. | * Rebuild inter-school competition into our PE & sports provision post-Covid. * Enhance monitoring systems to ensure all children are offered at least 60 minutes of physical activity a day (in line with guidance of 30 minutes in-school daily activity) * Continued focus on the impact of PE on Mental Health – plan into parts of PE curriculum * To ensure opportunities for a range of extra-curricular clubs are provided * Intra-house competitions to be built into the end of each PE unit   Continue to:   * Provide opportunities for ‘Personal Challenge’ within PE lessons and competitions * Provide opportunities for non-traditional sports and inspirational sessions for all * Maintain and promote links with local clubs |

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| Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:  - develop or add to the PE and sport activities that your school already offers  - build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years  -  There are 5 key indicators that schools should expect to see improvement across:  - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school  - the profile of PE and sport is raised across the school as a tool for whole-school improvement  - increased confidence, knowledge and skills of all staff in teaching PE and sport  - broader experience of a range of sports and activities offered to all pupils  - increased participation in competitive sport |

**Current Swimming data for Year 6 cohort 2021-22**

**(Lessons due to take place in Summer Term 2022)**

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| **Meeting national curriculum requirements for swimming and water safety** | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 85% *(11/13)* |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 85% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | TBC (lessons Summer 22) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **For the academic year September 2021 to July 2022 the school will receive £16,690 in Sport Premium Funding** | | | | | |
| **PE & Sport Premium**  **Key Outcome Indicator** | **Strategy** | **Cost** | **Monitoring** | **Intended impact** | **1.Percentage of allocation spent,**  **2. Sustainability 3. next steps** |
| The engagement of all pupils in regular physical activity.  Broader experience of a range of sports and activities offered to all pupils | **Active travel promoted for children and families**  **Bikeability and road safety training** | £500 | JB | Children will know how and be able to travel safely to school on bikes; road safety training provided for older children.  Road safety for pedestrians for all KS2 and Year 2 children.  Through promotion, more children to travel to school without using cars therefore improving healthy lifestyles. | 1. *3%* 2. *Look at School Councils monitoring and campaigning* 3. *School councils to evaluate success* |
| Increased knowledge, confidence and skills of all staff in teaching PE. | **Employment of PE Teacher (specialist from local secondary) to deliver 1 x hour per week.** | 1 day per week plus after school club  £3800 | JB  All teaching staff | Specialists identifying and developing competitive sport will improve pupils’ learning about sport.  The opportunity to broaden skills in sport will enhance children’s enjoyment of P.E. as well as building confidence and self esteem amongst those less confident whilst developing healthier lifestyles.  Working alongside different adults and team working activities will develop children’s resilience and adaptability.  Specialist teaching in P.E. will ensure that all children achieve well in P.E.  Support with transition to Corbet for many of our children. | 1. *22%* 2. *Look at opportunities for staff to observe LR for CPD.* 3. *Observations to ensure quality of teaching* |
| Broader experience of a range of sports and activities offered to all pupils | **Entry costs to sporting events** | £150 | JB / JW | Clive Cross Country, SSCFA Football League to be funded. Support entry to Shrewsbury Half Marathon is possible  Increased participation in sport will support children in developing healthy lifestyle choices as they grow up. A greater number of children across both key stages are attending extra-curricular sports activities. | 1. *1%* 2. *Look at different competitions to enter each year* 3. *Monitor participation* |
| The engagement of all pupils in regular physical activity (30 minute offer). | **Develop after-school club to encourage more pupils to take part in physical activity** | £1200 | JW  After-school Club staff | New equipment / replacement of old equipment to allow children more opportunity before / after school to be active and use this time to promote physical activity.  The offer of funded/part-funded places to extra-curricular clubs for selected children. | 1. *7 %* 2. *F&G Council to monitor use of equipment / regularity. Also – is it being cared for?* 3. *Survey – what equipment is needed?* |
| The profile of PE and sport is raised across the school as a tool for school improvement.  Increased confidence, knowledge and skills of all staff in teaching PE and sport.  The engagement of all pupils in regular physical activity. | **L2+ Qualified Swimming teachers for small group sessions: all children from Reception – Year 6 receive 5 hours.** | 10 weeks summer term, 2 x per week  £1000 | JW / JB | Improved confidence and safety in and around water with all children achieving (at least) the minimum basic requirement for swimming. Pupils will develop skills for life and will benefit from increased self-esteem as success in swimming is rewarded back in school. Pupils will develop a confidence in water that allows them to enjoy swimming for recreation but also (for some) in a competitive environment.  ALL children will have opportunity, in every year group in school, to take part in swimming lessons which ensures they have access to all the benefits.  Staff will be able to observe qualified swimming teachers for CPD. | 1. *15 %* 2. *Continue to allow teachers CPD observing swimming teachers. Continue to monitor suitability of venues.* 3. *Monitor water rescue as end of year target for current year group.* |
| **Transport for whole school to swimming lessons** | Coach for 2 x 10 visits  £1500 | JB / SH |
| **ASA School Swimming Charter and School Swimming Awards** | £120 | JW |
| The profile of PE and sport is raised across the school as a tool for school improvement. | **Staff cover for sports events in school time.** | Staff cover  £1100 | JW / JB | To enable the school to be represented at competitions with the cluster and further afield – staff cost & coach travel are forecast to be an increased cost this year due to more events taking place in school time (to accommodate covid-restrictions of host venues).  To allow **all** pupils the opportunity to participate in competitive events throughout the school year -  Full school participation in sports competitions and events around Shropshire.  To enable variety of staff to attend events for CPD benefits. | 1. *12%* 2. *Continue to* *develop programme of activities which can take place on site. Monitor participation.* 3. *Continue monitoring participation but particularly ‘least active’ children.* |
| **Provision of transport to competitive events off site** | Coach travel  £900 | JB |
| The profile of PE and sport is raised across the school as a tool for school improvement.  Increased confidence, knowledge and skills of all staff in teaching PE and sport. | **P.E. co-ordinator CPD (Network meetings)** | 1 1/2 day supply cover  £180 | JW | Increasing co-ordinator knowledge and confidence to facilitate outstanding provision for P.E. will ensure that outcomes across the school for all pupils in P.E. are improved. | 1. *1 %* 2. *Resources & information to be shared at staff meetings.* 3. *PE co-ordinator booked onto all updates* |
| **Sports Partnership – The Corbet School** | £575 | JW | By linking with other schools, the children will develop their social skills and confidence in unfamiliar surroundings. They will be able to share their love of a sport in a safe environment. Through shared links, more sport can be offered either on a competitive or a friendly basis to support a raising of achievement for the children across the school.  Teaching staff can share CPD in annual meeting. | 1. *3%* 2. *Sharing of CPD & resources* 3. *Ensure all dates for these meetings are in diary.* |
| **Co-ordinator release time to observe / monitor participation / cover events etc.** | £1000 | JW | Co-ordinator to have time to complete paperwork for all sports events and trips, risk assessments etc. to ensure enhanced participation  Time to monitor / observe PE lessons across the school  Staff skills audit to be carried out & evaluated & plans put in place.  Audit for children to be reviewed (with Fun & Games Council).  Action plans for PE & School sport to be updated & reviewed with next steps carried out. | 1. *6 %* 2. *Once set-up have systems in-place that are easy to use and adapt* 3. *Book in dates for co-ordinator release 2019-20* |
| Broader experience of a range of sports and activities offered to all pupils | **Field rental** | £500 | JB | Continued rental of additional school field to enable improved facilities to children.  Extra space to improve quality of delivery of PE across all ages and markings for range of sports e.g. cricket / athletics / rounders / football.  Extra space to encourage activity and improve health and fitness of children  Improving attitudes / provision for sport to the locality e.g. use by local sports teams. | 1. *3%* 2. *Monitor use of field: playtimes, PE and extra-curricular to ensure grounds are being used to potential.* 3. *Review and support use of field to external clubs e.g. Baschurch Girls Football Team* |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement  Broader experience of a range of sports and activities offered to all pupils | **Playleader equipment e.g. hats etc**  **Young Leaders for coaching sports teams** | £100 | Julie Ball | Training and the continuation of this scheme promotes the development of Young Leaders in school whilst encouraging a broader range of children to be involved in activity from a younger age.  Identify staff to supervise Young Leaders in leading lunchtime football | 1. *1%* 2. *Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually* 3. *Identify new Jumping Jaxx leaders and purchase equipment for 2019-20.* |
| Broader experience of a range of sports and activities offered to all pupils.  The engagement of all pupils in regular physical activity | **Sports equipment** | £3600 | JB | Equipment to be purchased to support teaching and delivery of PE and sports meeting Covid-19 regulations e.g. enough for individual equipment such as balls for different sports / bibs / tags / safe goals / gym mats etc. | 1. *21 %* 2. *Fun & Games Council to ensure equipment is used properly. Health & Safety to check equipment annually.* 3. *Purchase new equipment.* |
| Broader experience of a range of sports and activities offered to all pupils | **Forest Schools – updated training of Forest School leader plus First Aid** | £800 | JB | To enable all children to access Forest Schools throughout the year therefore encouraging regular activity in the outdoors, enhancing the learning environment. Through Forest Schools, children will experience being active in a range of situations and environments. | 1. *5%* 2. *Observations of sessions by teachers* 3. *Monitor learning outcomes – T & L Council* |
| **Totals** |  | £17,025 |  |  |  |