**PE and School Sport**

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| **Key achievements to date (end of year 2018-19)** | **Areas for further improvement and baseline evidence of need in preparation for 2019-20** |
| * St John’s achieved a fourth consecutive ‘Gold Award’ from the School Games initiative in 2018-19 for our commitment, engagement and delivery of school sport and competitive opportunities * Swimming provision which allows all children from Reception to Year 6 to receive smaller group teaching with qualified swimming coaches for 5 weeks per year * 2 hour-offer for PE is met with one-hour delivered by specialist coach for all children * Continued success at Level 1 & 2 competition in local area * Our PE Curriculum enables children to take part in more intra-school events across a wider range of sports and activities. This is enhanced by extra-curricular provision which promotes a healthy lifestyle and opportunity for all. * Holiday-care club providing continued provision in our school using specialist sports coaches * A Forest School site is used regularly for curricular and extra-curricular provision with qualified leader appointed to the school. | * Continue to strive for more children to participate in competitive sporting events, particularly in target groups and achieve 80% attendance of Level 1 School Games * Enhance monitoring systems to ensure all children are undertaking at least 30 minutes of physical activities a day (in line with the guidelines). * Purchase of equipment * Qualification of HLTA as Level 5 PE Certificate * To ensure opportunities for competitive team sports is sustained as current pupil numbers decline, particular girls. * Completion of Level 5 PE Certificate   \*\*\* Impact of National Lockdown Summer 2020 to be monitored and plans in place. |

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| Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:  - develop or add to the PE and sport activities that your school already offers  - build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years  -  There are 5 key indicators that schools should expect to see improvement across:  - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school  - the profile of PE and sport is raised across the school as a tool for whole-school improvement  - increased confidence, knowledge and skills of all staff in teaching PE and sport  - broader experience of a range of sports and activities offered to all pupils  - increased participation in competitive sport |

**Current Swimming data for Year 6 cohort 2019-20**

**(Lessons in Summer Term 2020 cancelled due to Covid-19)**

Although swimming sessions in summer 2020 were cancelled due to Covid, we are proud of our results below which have been achieved as a result of

the swimming programme we have in place each year and for every year group from Reception to Year 6.

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| **Meeting national curriculum requirements for swimming and water safety** | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 81% *(summer 2019 assessment data)* |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 69% *(summer 2019 assessment data)* |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 25% *(summer 2019 assessment data)* |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **PE & Sport Premium**  **Key Outcome Indicator** | **Strategy** | **Cost** | **Monitoring** | **Evaluation of impact** | |
| Increased knowledge, confidence and skills of all staff in teaching PE. | **Shrewsbury Town in the Community teaching one lesson per week in all classes.** | 1 day per week plus lunchtime and after school club  £5,100 | Shrewsbury Town in the Community  All teaching staff | *Specialist coaches identify and develop competitive sport and improve pupils’ learning about sport – this has continuity throughout the school from Reception – Y6. The opportunity to broaden skills in sport continues to enhance children’s enjoyment of P.E. as well as building confidence and self esteem amongst those less confident whilst developing healthier lifestyles.*  *Mr Hughes continues to work closely with school staff to ensure that all children receive the best teaching experience and has carried out a thorough handover to Mr Evans who has taken over as main teacher from STITC. Children achieve well in P.E.*  *In summer 2020, during the lockdown the STITC team provided lesson plans to ensure homeschooling provided a quality education.* | |
| The engagement of all pupils in regular physical activity.  Broader experience of a range of sports and activities offered to all pupils | **Shrewsbury Town in the Community to run an after school multi-sports club** | 1 hour after school club  £540 | Shrewsbury Town in the Community  All teaching staff | *Positive attitudes towards healthy and active lifestyles have been maintained. New activities are introduced through these clubs and maintain interest. Staff are monitoring the participation to ensure a wider range of activities are delivered. A survey will need to be carried out next year to ensure children are feeling engaged / interested by the activities on offer.*  *Unfortunately we had planned to use this facility to hold summer football tournaments and an orienteering activity but this was cancelled due to lockdown.* | |
| Broader experience of a range of sports and activities offered to all pupils | **Entry costs to sporting events** | £150 | JB / JW | *SSCFA Football League was entered and we participated in events for Girls and Boys at U10 and U11 whilst the Boys team also entered U9. Shrewsbury Half Marathon was still entered and children completed it through a home learning challenge.*  *Cancelled due to Covid 19 - Clive Cross Country.* | |
| The engagement of all pupils in regular physical activity (30 minute offer). | **Develop after-school club to encourage more pupils to take part in physical activity** | £600 | JW  After-school Club staff | Play equipment has been organized so that all children have a range of equipment to enjoy at after school.   ASC definitely use outdoors a lot more now; This is a positive as they are out pretty much regardless of the weather (unless it is dangerous of course!) | |
| The profile of PE and sport is raised across the school as a tool for school improvement.  Increased confidence, knowledge and skills of all staff in teaching PE and sport.  The engagement of all pupils in regular physical activity. | **L2+ Qualified Swimming teachers for small group sessions: all children from Reception – Year 6 receive 5 hours.** | 10 weeks summer term, 2 x per week  £1000 | JW / JB | *Although provision was put in place for this to happen, swimming lessons were cancelled in summer 2020 due to Covid-19. Some of the funding was put towards other equipment for use in and outdoors for COVID keyworker children to use* | |
| **Transport for whole school to swimming lessons** | Coach for 2 x 10 visits  £1400 | JB / SH |
| **ASA School Swimming Charter and School Swimming Awards** | £120 | JW |
| The profile of PE and sport is raised across the school as a tool for school improvement. | **Staff cover for sports events in school time.** | Staff cover  £700 | JW / JB | *The school continues to be reliably represented at competitions with the cluster and further afield.*  *All pupils in Year 5 and 6 had the opportunity to participate in competitive events during September – March.*  *Full school participation in sports competitions and events around Shropshire in this time period.* | |
| **Provision of transport to competitive events off site** | Coach travel  £600 | JB |
| The profile of PE and sport is raised across the school as a tool for school improvement.  Increased confidence, knowledge and skills of all staff in teaching PE and sport. | **P.E. co-ordinator CPD (Network meetings)** | 1 1/2 day supply cover  £150 | JW | *JW attended all sessions to ensure co-ordinator knowledge and confidence developed to facilitate outstanding provision for P.E. Outcomes across the school for all pupils in P.E. are improved and sustained.* | |
| **Sports Partnership – The Corbet School** | £575 | JW | *Achieved. By linking with other schools, the children will develop their social skills and confidence in unfamiliar surroundings. They share their love of a sport in a safe environment. Through shared links, more sport is offered either on a competitive or a friendly basis to support a raising of achievement for the children across the school.* | |
| **Co-ordinator release time to cover events etc.** | £1000 | JW | *Co-ordinator given time to complete paperwork for sports events and trips, risk assessments etc. to ensure participation* | |
| Broader experience of a range of sports and activities offered to all pupils | **Field rental** | £500 | JB | *Continued rental of additional school field enables improved facilities to children including a new cricket pitch and mown football pitch. Extra space to improve quality of delivery of PE across all ages and markings for range of sports e.g. athletics / rounders / football. Extra space to encourage activity and improve health and fitness of children.* | |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement  Broader experience of a range of sports and activities offered to all pupils | **Jumping Jaxx training for Year 5 & 6 pupils**  **Playleader equipment e.g. hats etc**  **Young Leaders for coaching sports teams** | £100 | Julie Ball | Training and the continuation of this scheme promotes the development of Young Leaders in school whilst encouraging a broader range of children to be involved in activity from a younger age. During lockdown in the summer it was so important for some of the older children to be able to use some of the games and activities within their own groups | |
| Broader experience of a range of sports and activities offered to all pupils.  The engagement of all pupils in regular physical activity | **Sports equipment** | £1523 | JB | Some purchased to replace eg tennis balls etc. The purchases were also supplemented with funds from the friends which allowed replacement of some key resources for lessons and increased the opportunities we could offer the children. | |
| Increased  knowledge, confidence and skills of all staff in teaching PE. | **Level 5 TA Certificate** | £1500 | JB / LV | *Achieved -*  *HLTA completed Level 5 Certificate to support the delivery and teaching of PE across the school on-site and able to provide CPD to teaching staff during lessons. HLTA also began to support with extra-curricular competition. This has improved staff confidence and sustainability.* | |
| Increased access to a variety of physical activity Broader range of sports and activities on offer | **TAs to provide extra after school clubs eg yoga / dance** | £1485 | T/as | *Yoga club run successfully during 2019-20* | |
| **Totals** |  | £17,093 |  |  |  |