**PSED/PSHE**

**PSHE Association**

Learning about rules for keeping safe

Changes – animals and their babies

Basic personal hygiene routines and why these are important. Naming body parts. How to keep our bodies healthy.

How we are the same or different to others. People who care for us. My community.

AntiBullying Week.

**Technology/Computing**

**Design and Make a short film**

Creating a mini film pretending to be a TV chef.

Using cameras/iPads to take photographs and videos.

Using a computer keyboard and a mouse.

Typing text using a keyboard.

Using the web to find images to accompany recipes.

**The World/Science**

**Animals including humans**

Describing features of animals.

Sorting animals according to features.

Naming animals and their babies

What do animals and humans need to survive?

What do different animals eat?

Labelling basic parts of the human body.

The senses. Exploring teeth and tooth hygiene and care.

The human life cycle

**Seasons – Autumn and Winter**

Observing the weather.

Learning about clouds.

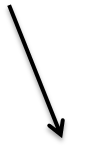
Using a thermometer to measure the temperature inside/outside.

Recording and comparing the weather.

Discussing features of autumn/winter

How trees change

Dressing for the weather



**Educational Visits or Visitors**

None due to COVID 19 at present – possible visit to Park hall Farm to visit Santa?

**Expressive Arts & Design/D&T**

**Making a fruit salad/salad.**

Washing, peeling, slicing, chopping, mixing fruit and veg as part of preparation before cooking/eating them.

Exploring and creating recipes for different salads, fruit salads etc.

Food hygiene.

**Physical Development/PE**

Games

Jonny Hughes weekly games sessions.

Winter games on Christmas theme.

Yoga – Cosmic Kids Yoga

Outdoor activities developing gross motor skills

Weekly fine motor skills tasks.

**RE**

**Creation –** Who made the world?

Living in and caring for our amazing world.

The birth of Jesus - Christmas

**Expressive Arts & Design/Art**

Self portraits

Exploring self portraits by famous artists, asking and answering questions about them.

Developing different techniques using paint or pen/pencil to investigate texture, pattern, colour in different ways

Creating own self portraits.

**Understanding the World/History/Geography**

**History** – Who was Guy Fawkes? Why do we celebrate Bonfire Night? The Gunpowder Plot.

**Geography** – The North and South Poles.

Naming and locating different oceans and continents.

Using maps, globes and atlases. Identify and name North (Arctic) and South (Antarctic) Poles.

Features of the Poles – human, physical, weather, animals, people. Using a compass - directions

**Expressive Arts & Design/Music**

Mrs Hindson weekly lessons – Thursday 10.15-11am

**Reception/**

**Year 1**

**Hedgehog Class**

**Animals**