Music for home schooling: Week beginning June 29th

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| EYFS | Please use the latest work sheet sent from our early years team |
| Y1/2 | **Singing****1. Join the song**<https://www.youtube.com/watch?time_continue=45&v=muQjUJseDuI&feature=emb_logo>**2. In My Garden** <https://www.youtube.com/watch?time_continue=89&v=7PFiPEkgokg&feature=emb_logo>**3. If I were a mini beast**<https://www.youtube.com/watch?time_continue=60&v=-eajwaH0_2c&feature=emb_logo>**4.‘Digging the garden’**Learn this song, in a salsa style, from Sing Up about sowing and nurturing plants. Can you invent actions to go with the words? Why not use plant pots and garden sticks to play along, or make a collage of pictures plants from old magazines?<https://www.singup.org/singupathome/songs-for-learning/4-7>**Creating Music and Exploring Sound****‘Make That Sound!’**How do different instruments make their sound? Listen to this music in a blues style. Mime playing along in different ways (shake, strum, etc). Then find some home-made instruments or sound-makers and perform along to the song.Why not invent new words and think of new ways of playing home-made instruments, like plastic bottles, tins with ridges, rulers or combs?<https://www.singup.org/singupathome/songs-for-learning/4-7> |
| **Y3/4** | **Singing****1. Boom Chikka Boom**[**https://www.singup.org/singupathome/songs-for-virtual-choirs/warm-ups**](https://www.singup.org/singupathome/songs-for-virtual-choirs/warm-ups)**See if you can create new ways of performing this. Mrs Hindson’s favourite is ‘Elvis style’****2. Red bird (Day 17)**[**https://www.nycos.co.uk/daily-activities/**](https://www.nycos.co.uk/daily-activities/)**3. Down by the bay**[**https://www.singup.org/singupathome/silly-stuff**](https://www.singup.org/singupathome/silly-stuff)**4. Count on me** <https://www.singup.org/singupathome/empowering-inspiring>**5. ‘In every way’****Learn this song about saying Thank you. How can we remember to say thank you more? What could we say it for and who to? Send a thank you message to someone.**[**https://www.singup.org/singupathome/songs-for-learning/7-11**](https://www.singup.org/singupathome/songs-for-learning/7-11) |
| **Listening and Creating Music** **Hungarian Dance No 5: Musication Playalong**Listen to this famous music by Brahms and play along on home-made instruments. Choose one coloured symbol and tap in time when the coloured blocks disappear! Try again, this time on different sound-makers following a different colour or get someone to join in! Can you keep in time as it gets faster?<https://www.youtube.com/watch?v=oOxL85H3wug> |
| **Recorders** 1.Go to <https://www.shropshiremusicservice-charanga.org/yumu> and log in. 2.Enter your own username and password (The school office has these)**Blown away.** This is for Year 3 pupils. Click on this. This week chose a melody to practice hard every day until you can play it really well and create a performance; maybe for people at home, maybe an online performance for a friend or family member.**Assignments** This is for Y4/5/6 pupilsClick on this. There are three lessons. Click on the one that applies to you.This week chose a melody to practice hard every day until you can play it really well and create a performance; maybe for people at home, maybe an online performance for a friend or family member. |
| Violins Y4: Waltz has 3 beats (so how do dancers manage when they have 2 legs?) when you play it make the first beat of every bar a little stronger than the other two beats. Hoe down has 4 beats and is an energetic dance so play it with energy |
| Y5/6 | **Singing****1. Boom Chikka Boom**<https://www.singup.org/singupathome/songs-for-virtual-choirs/warm-ups>See if you can create new ways of performing this. Mrs Hindson’s favourite is ‘Elvis style’**2. Tumbai (Day 24)**<https://www.nycos.co.uk/daily-activities/>**3. Down by the bay**[**https://www.singup.org/singupathome/silly-stuff**](https://www.singup.org/singupathome/silly-stuff)**4. Count on me** <https://www.singup.org/singupathome/empowering-inspiring>**5. ‘In every way’**Learn this song about saying Thank you. How can we remember to say thank you more? What could we say it for and who to? Send a thank you message to someone.<https://www.singup.org/singupathome/songs-for-learning/7-11> |
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| **Violin Y5**Pick your favourite; Suo Gan or Chicken cluck waddle Practice it really hard until it is up to performance standard. |