Music for home schooling: Week beginning July 6th

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| EYFS | Please use the latest work sheet sent from our early years team |
| Y1/2 | **Singing****1. Coordination Funk**<https://www.youtube.com/watch?time_continue=57&v=FBiWZ9oUaDg&feature=emb_logo>**2. The tadpole song**<https://www.youtube.com/watch?time_continue=5&v=hEf6-Rf5Z6A&feature=emb_logo>**3. I heard a blackbird singing**<https://www.youtube.com/watch?time_continue=51&v=ebcDzNhrWCs&feature=emb_logo>**4.‘Moving to the Music’**Learn this action song from Out of the Ark. Can you keep up as it gets faster, and remember to miss out the words? <https://www.youtube.com/watch?time_continue=101&v=f-EVUKcSSVY&feature=emb_logo>Find more to do on the activities sheet of Week 1 of the Get Moving tab.<https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&amp;utm_campaign=ootamathomead2&amp;utm_medium=homead>**Listening and Responding** **BBC Ten Pieces: Mars from The Planet Suite by Holst**  Listen and watch the orchestra play this piece of music about the planet Mars. Can you describe the music? Is it loud or quiet, fast or slow, sleepy or exciting?What does the music make you think Mars is like?As you listen again, why not draw a picture or make up a story about a rocket ship mission to Mars? Or why not create some movements to the music?<https://www.bbc.co.uk/programmes/p02fls7d>  |
| **Y3/4** | **Singing****1.Wiggle Jiggle**<https://www.singup.org/singupathome/songs-to-get-moving>**Get those bodies moving!****2. My dame has a lame tame crane (Day 18)**[**https://www.nycos.co.uk/daily-activities/**](https://www.nycos.co.uk/daily-activities/)**3. Roll the old Chariot along**<https://www.singup.org/singupathome/songs-for-learning/4-7>Try singing *The drunken sailor* as a partner song with this just as we do with *I’m gonna sing* and *Swing low.***4. Count on me** <https://www.singup.org/singupathome/empowering-inspiring>**5. As the sun rises** <https://www.youtube.com/watch?time_continue=148&v=IAQte2rSP5I&feature=emb_logo> **Something to think about**<https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-AS-THE-SUN-RISES.pdf> |
| **Listening and Creating** **The Firebird by Igor Stravinsky on BBC Ten Pieces at Home**Scroll to Week 7 of BBC Ten Pieces at Home. First watch Claudia Winkelman as she discovers the magical story that inspired Stravinsky’s soaring music. Next, see how illustrator James Mayhew uses Stravinsky’s music to inspire him to draw. Listen again and create your own fantastic illustration.<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382> |
| **Recorders** 1.Go to <https://www.shropshiremusicservice-charanga.org/yumu> and log in. 2.Enter your own username and password (The school office has these)**Blown away.** This is for Year 3 pupils. Click on this. Contact a friend and choose one of the pieces for you both to work on. Meet up online or outdoors and perform for one another**Assignments** This is for Y4/5/6 pupilsClick on this. There are three lessons. Click on the one that applies to you.Contact a friend and choose one of the pieces for you both to work on. Meet up online or outdoors and perform for one another |
| Violins Y4: Pick your favourite; This week have a look at any violin music you have at home and chose a melody to work on. |
| Y5/6 | **Singing****1.Wiggle Jiggle**<https://www.singup.org/singupathome/songs-to-get-moving>**Get those bodies moving!****2. A poor bird (Day 38)**<https://www.nycos.co.uk/daily-activities/>Check out the lyrics on the song sheet**3. Roll the old Chariot along**<https://www.singup.org/singupathome/songs-for-learning/4-7>Try singing *The drunken sailor* as a partner song with this just as we do with *I’m gonna sing* and *Swing low.***4. Count on me** <https://www.singup.org/singupathome/empowering-inspiring>**5. As the sun rises** <https://www.youtube.com/watch?time_continue=148&v=IAQte2rSP5I&feature=emb_logo> **Something to think about**<https://www.outoftheark.co.uk/ext/pdfs/outoftheark-at-home/SongActivity-AS-THE-SUN-RISES.pdf> |
| **Year 6 Special for the final two weeks of term**Follow the attached listening and composing activities based on Harry Potter music. Listen to and appraise familiar music from the Harry Potter films, using the listening guide and exercise sheet in the pack.Then watch this fun video of a rhythmic chant using the characters’ names from the films. Challenge the class or yourself to create a Ruyton XI Towns version! Turn it into a leavers’ chant using everyone’s names!<https://www.youtube.com/watch?v=Tx1XIm6q4r4>  |
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| **Violin Y5**Pick your favourite; This week have a look at any violin music you have at home and chose a melody to work on. |