## Maths Assessment Year 2: Fractions

1. Recognise, find, name and write fractions $\frac{1}{3}, \frac{1}{4}, \frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
2. Write simple fractions for example, $\frac{1}{2}$ of $6=3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
$\square$
$\square$

## Maths Assessment Year 2: Fractions

1. Recognise, find, name and write fractions $\frac{1}{3}, \frac{1}{4}, \frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
a) Colour $\frac{1}{2}$ of this shape:

b) Colour $\frac{1}{4}$ of this shape:

c) What fraction of the shapes is shaded?

d) Greg eats $\frac{1}{4}$ of the hotdogs he bought. Circle how many he eats.

e) Leo lost half of his marbles in a game. This is what he has left. How many did he start with?

f) Write one of these fractions next to each picture.

What fraction of the cubes are in the hoop?


What fraction of the fruit are apples?


I had 16 cherries. I have given 4 to Ben. What fraction of the cherries does he have?


What fraction of the cherries do I have?



2. Write simple fractions for example, $\frac{1}{2}$ of $6=3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
a) Fill in the answers:

$$
\begin{array}{ll}
\frac{1}{2} \text { of } 20=\square & \frac{1}{4} \text { of } 12=\square \\
\frac{1}{3} \text { of } 18=\square & \frac{1}{4} \text { of } 20=\square
\end{array}
$$

b) What is half the length of the pencil?

c) Colour half of this shape.

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

How many boxes have you coloured in?


Colour $\frac{2}{4}$ of this shape.

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

How many boxes have you coloured in?


Look at both of the above shapes and finish this sentence.
$\frac{1}{2}$ and $\frac{2}{4}$ are

| question |  | marks | notes |
| :---: | :---: | :---: | :---: |
| 1. Recognise, find, name and write fractions $\frac{1}{3}, \frac{1}{4}, \frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity. |  |  |  |
| a | 1 mark for any 4 boxes shaded | 1 |  |
| b | 1 mark for any 4 boxes shaded | 1 |  |
| c | $3 / 4, \frac{1}{3}$ | 2 |  |
| d | 1 mark for any 2 circled | 1 |  |
| e | 24 | 4 | 1 mark for each correct answer |
| f | cubes: $1 / 2$ <br> apples and bananas: $1 / 3$ <br> cherries: $1 / 4,3 / 4$ |  |  |

2. Write simple fractions for example, $\frac{1}{2}$ of $6=3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

| a | $\begin{aligned} & 1 / 2 \text { of } 20=10 \\ & 1 / 4 \text { of } 12=3 \\ & 1 / 3 \text { of } 18=6 \\ & 1 / 2 \text { of } 18=9 \\ & 1 / 4 \text { of } 20=5 \\ & 1 / 3 \text { of } 12=4 \end{aligned}$ | 6 | One for each correct answer |
| :---: | :---: | :---: | :---: |
| b | 6 cm | 1 |  |
| C | colour half this shape: 1 mark for any 8 boxes shaded <br> colour $2 / 4$ of this shape: 1 mark for any 8 boxes shaded <br> $1 / 2$ and $2 / 4$ are ....the same or equivalent | 3 | Other wording to the same effect could be accepted at the teacher's discretion |
|  |  | $\begin{gathered} \text { Total } \\ 20 \end{gathered}$ |  |

