**Pupil Premium Strategy Autumn 2017-18**

**Including Impact of Spending 2016-17**

**St John’s CE Primary School Pupil Premium Expenditure**

Due to the small numbers to whom this is applicable, and in order to safeguard confidentiality for individual pupils, some of the information in our strategy is generic.

Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement.

The Pupil Premium Grant includes pupils on the annual census known to have been eligible for free school meals in any of the previous six years, as well as those eligible at the time of the census. It also includes pupils who have been eligible for the Service child premium, as well as any pupils who are or were previously ‘Looked After Children’

All schools are required to report on the amount of funding and how this is being used.

As with all children at St John’s, to ensure maximum impact the needs of children entitled to the Pupil Premium are clearly identified, steps are taken to meet their individual needs and their progress is closely monitored, by teachers on a daily basis and by the senior management team termly, throughout their time with our school. Where small group / 1:1 support is felt to be most beneficial Pupil Premium will be used to support this provision.

**Principles**

**Teaching and learning at St John’s is designed to meet the individual needs of all children.**

·         We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have

 their needs adequately assessed and met.

·         We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children

 that are disadvantaged have free school meals.

·         We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals.

**St John’s Final Pupil Premium Grant for 2017-18 is anticipated to be around £26700**

Our Pupil Premium grant for 2017/18 is based on 7 eligible for FSM (current census), 6 (Ever 6) children , and 3 service children and 4 previously Looked After Pupils. \*Early Years Pupil Premium not included Until Spring Term 2018

**St John’s Summary of Main Barriers to Educational Achievement faced by Eligible Pupils at the School**

|  |  |
| --- | --- |
|  | Poor home life leading to lack of self-esteem and lack of focus in lessons |
|  | Lack of routine leading to tiredness in school and poor attention/behaviour |
| **C.** | Behaviour impacting on focus during lessons, needing time out to calm down and missing parts of lessons |
| **D.** | Child Protection Issues causing low self-esteem, tiredness and poor focus in lessons |
| **E.** | Self Esteem – nurture and support. |
| **F.** | Poor reading and maths skills |

**St John’s Allocation Provision**

Funding is allocated individually, but provision varies according to identified barriers, age, individual needs and interests. Due to the small numbers of eligible pupils per year group, the funding is allocated in the following ways;

The Governing Body of St John’s have decided that this grant will be most effectively spent on supporting children’s learning in the classroom by providing:

* Fewer numbers of pupils in each class; made possible through the employment of more teachers;
* A designated member of staff who takes a lead role in developing the profile of Pupil premium, ensuring funding is spent appropriately and who Co-ordinates and monitors the school’s objective to ensure attainment and progress for its pupils;
* High quality first teaching supported by quality professional development;
* Curriculum support;
* Targeted intervention; groups, inside and outside of lesson times, focused on reading, phonics, writing; sentence construction, number gym and targeted maths (as appropriate);
* Engagement and enrichment activities; including music and clubs and outdoor/adventurous pursuits;
* Pastoral support and intervention;
* Additional Teaching Assistant support in the classroom;
* Individual or small group teacher/ teaching assistant led intervention activities, e.g. nurture group for phonics, Maths tutor, teacher support for guided reading and maths projects;
* Teaching Assistant available to meet with parents on the yard in a morning to “meet and greet”;
* Raising pupil aspirations through engagement/aspiration programmes such as funded educational visits/extra-curricular activities and subsidised musical instrument tuition (as appropriate);
* Forest School sessions across the school;
* School uniform;
* Funding educational visits, breakfast club, after school care club, lunchtime clubs and extra-curricular clubs.

**St John’s Rationale for Provision**

The chosen provisions have been made due to the following rationale;

* The school has also used its own internal analysis and research to develop effective use of the funds
* Utilising local cluster developments and sharing of good practise
* Following reference to outstanding schools and their proven outcomes in utilising funds
* Use of the EEF toolkit for evidence based practise

**Impact of Pupil Premium spending 2016-17 (£30,220)**

The impact of interventions is closely monitored by teachers on a day to day basis and senior leadership regularly throughout the year. This impact is not only academic but also can be seen in a number of ways including;

* Increased confidence;
* Raised achievement in Maths and Literacy;
* Greater engagement in a wide range of activities;
* Increased participation in a variety of activities;
* Parent support helps parents engage more with their child’s learning, makes school more approachable and consequently raises achievement and self-esteem for both parents and pupils.

**The Pupil Premium Strategy Review**

Our pupil premium strategy is reviewed annually in the light of the outcomes and evaluations of effectiveness for both end of key stage outcomes as well as internal data for other year groups. Individual pupils’ needs are reassessed termly to support effective provision allocation.

**2017 Outcomes for end of Key Stage Two**

**1. ATTAINMENT**

**Percentage of pupils attaining secure at year 6 (or above) at KS2:**

|  |  |
| --- | --- |
|  | **2017: Reading, Writing & Maths** |
| **Number****of Children** | **School****(%)** | **National Non-FSM****(%)** |
| **All pupils** | 21 | 67 | 61 |
| **Ever 6** | 3 | 67 | 67 |
| **Within School Gap** |  | - | +6 |

This table shows that the attainment gap between children eligible for free school meal (FSM) and children who aren’t eligible for free school meals (Non-FSM) is negative for the pupils in this cohort.

However, due to the small number of children eligible in each year in our school, these results have to be treated with caution.

**Average Scaled Score at the end of KS2:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Number of Children****(2017)** | **Maths** | **Reading** | **Spelling, Punctuation & Grammar (%)** |
| National All Pupils |   | 104.2 | 104.1 | 106.0 |
| School – All Pupils   | 21 | 104.0 | 106.2 | 105.4 |
| FSM  | 3 | 102.0 | 102.7 | 106.0 |
| **SCHOOL GAP\*** |  | -2 | -3.5 | - |
| **NATIONAL GAP\*\*** |  | -2.2 | -1.4 | - |

**(KEY: 100=Year 6 secure)**

**\*The difference between the attainment of children at St John’s eligible for FSM and non-FSM children at St John’s.**

**\*\*The difference between the attainment of children at St John’s eligible for FSM and non-FSM children** **nationally.**

The difference in attainment between children eligible for FSM and non-FSM children ranges at St. John the Baptist ranges from from **-3.5** points (Maths) to **-2** (reading) points. One whole level is equivalent to 6 points.

**2. PROGRESS**

**Percentage of pupils making expected progress from KS1 to KS2 2015 and 2016:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2015** | **Number of Children** | **Maths****(%)** | **Reading****(%)** | **Writing****(%)** |
| FSM | 2\* | 50 | 100 | 100 |
| Non-FSM | 17 | 94 | 94 | 100 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2016** | **Number of Children** | **Maths****Score** | **Reading****Score** | **Writing****Score** |
| Disadvantaged | 3\* | -7.98 | -2.59 | -8.41 |
| All | 23 | -5.71 | -1.48 | -3.65 |

**Scores for pupils making expected progress from KS1 to KS2 2017:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2017** | **Number of Children** | **Maths****Score** | **Reading****Score** | **Writing****Score** |
| Disadvantaged | 3\* | -2.34 | -1.75 | 0.26 |
| All | 21 | -2.54 | -0.66 | -3.20 |

\*Due to the small number of children eligible for free school meals in each year group results have to be treated with caution.

For more details on the pupil premium please visit:[www.education.gov.uk](http://www.education.gov.uk/)