

Pupil Premium

St John's CE Primary School Pupil Premium Expenditure

Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement.

The Pupil Premium Grant includes pupils on the annual census known to have been eligible for free school meals in any of the previous six years, as well as those eligible at the time of the census. It also includes pupils who have been eligible for the Service child premium at any point in the last three years.

It is now also inclusive of the grant for any pupils who are or were previously 'Looked After Children'

All schools are required to report on the amount of funding and how this is being used.

The Governing Body of St John's have decided that this grant will be most effectively spent on supporting children's learning in the classroom by **providing**

- **High quality first teaching supported by quality professional development;**
- **Curriculum support;**
- **Targeted intervention;**
- **Engagement and enrichment activities; including music and clubs and**
- **Pastoral support and intervention.**

As with all children at St John's, to ensure maximum impact the needs of children entitled to the Pupil Premium are clearly identified, steps are taken to meet their individual needs and their progress is closely monitored, by teachers on a daily basis and by the senior management team half termly, throughout their time with our school. Where small group / 1:1 support is felt to be most beneficial Pupil Premium will be used to support this provision.

Principles

Teaching and learning at St John's is designed to meet the individual needs of all children.

- We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.
- We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals.
- We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals.

St John's Final Pupil Premium Grant for 2015-16 is £30200

Our Pupil Premium grant for 2015/16 is based on 15 FSM (Ever 6) children 3 Service children and 5 previously Looked After Pupils.

Funding is allocated individually, but provision varies according to age, individual needs and interests. The following is a list of how the Pupil Premium has been allocated this year.

- Additional Teaching Assistant support in the classroom;
- Individual or small group teacher/ teaching assistant led intervention activities, e.g nurture group for phonics, Maths tutor, teacher support for guided reading and maths projects;
- Intervention groups, inside and outside of lesson times, focused on reading, phonics, writing; sentence construction, number gym and targeted maths (as appropriate);
- Learning Mentor Support to provide support to pupils and families;
- Teaching Assistant available to meet with parents on the yard in a morning to "meet and greet";
- Provision of homework club, maths club and other clubs at lunchtime;
- Weekly Forest School sessions for Class 1;
- Programme of lunchtime clubs
- Parent workshops
- School uniform
- Funding educational visits, breakfast club, after school care club, lunchtime clubs and extra-curricular clubs;
- Extra resources to support and extend phonics, reading and maths skills
- Raising pupil aspirations through engagement/aspiration programmes such as funded educational visits/extra-curricular activities and subsidised musical instrument tuition (as appropriate).

Impact of Pupil Premium spending 2014-15 (£30,545)

The impact of interventions is closely monitored by teachers on a day to day basis and senior leaderships regularly throughout the year. This impact is not only academic but also can be seen in a number of ways including;

- Increased confidence;
- Raised achievement in Maths and Literacy;
- Greater engagement in a wide range of activities;
- Increased participation in a variety of activities;
- Parent support helps parents engage more with their child's learning, makes school more approachable and consequently raises achievement and self-esteem for both parents and pupils.

1. ATTAINMENT

Percentage of pupils attaining level 4 or above at KS2:

	2011: English & Maths			2012: Reading, Writing & Maths			2013: Reading, Writing & Maths			2014: Reading, Writing & Maths			2015: Reading, Writing & Maths		
	Number of Children	School (%)	National Non-FSM (%)	Number of Children	School (%)	National Non-FSM (%)	Number of Children	School (%)	National Non-FSM (%)	Number of Children	School (%)	National (%)	Number of Children	School (%)	National (%)
All pupils	20	75	78	21	90	84	17	82	75	23	82	79	19	89	80
FSM	1	100	58	1	100	84	1	100	64	1	100	67	2	50	70
Non FSM	19	74	78	20	90	84	16	81	81	22	82	83	17	94	84
Within School Gap		+26						+19			+18			-44	

This table shows that the attainment gap between children eligible for free school meal (FSM) and children who aren't eligible for free school meals (Non-FSM) is varied but consistently positive until 2015 (2011: +26%, 2012:+10%, 2013:+19%, 2014 +18) except for one child in 2015 who has a statement for Special Educational Needs did not achieve L4 (the other pupil on FSM achieved Level 5/6).

However, due to the small number of children eligible in each year in our school, these results have to be treated with caution.

Average Point Score (APS) at the end of KS2:

	Number of Children (2014)	Maths	Reading	Writing	Spelling, Punctuation & Grammar	Number of Children (2015)	Maths	Reading	Writing	Spelling, Punctuation & Grammar
National Non-FSM		29.5	29.2	28.3	28.8		29.8	29.6	28.8	29.8
Non-FSM	22	30.0	28.5	29.3	29.3	17	30.5	30.9	30.5	29.5
FSM	1	25.0	31.0	29.0	29.0	2	27.0	27.0	27.0	24.0
SCHOOL GAP*		-5.0	+3.5	-0.3	-0.3		-3.5	-3.9	-3.5	-5.5
NATIONAL GAP**		-4.5	+1.8	+0.7	+0.2		-2.8	-2.6	-1.8	-5.8

(KEY: 27 = level 4B, 28 = level 4B+, 29 = level 4A)

*The difference between the attainment of children at St John's eligible for FSM and non-FSM children at St John's.

**The difference between the attainment of children at St John's eligible for FSM and non-FSM children nationally.

The difference in attainment between children eligible for FSM and non-FSM children ranges from -5.8 points (writing) to +3.5 (reading) points. One whole level is equivalent to 6 points.

2. PROGRESS

Percentage of pupils making expected progress (+2 levels) from KS1 to KS2:

2014	Number of Children	Maths (%)	Reading (%)	Writing (%)
FSM	1*	100	100	100
Non-FSM	22	95	91	100

2015	Number of Children	Maths (%)	Reading (%)	Writing (%)
FSM	2*	50	100	100
Non-FSM	17	94	94	100

*Due to the small number of children eligible for free school meals in this year group these results have to be treated with caution.

For more details on the pupil premium please visit: www.education.gov.uk