

## Pupil Premium

### Spend and Impact Statement for 2012 /13 and 2013/14

This document provides details of the Pupil Premium money the school received in 2012, 2013 and 2014. It also explains how this income was utilised to support pupils and the impact this has had.

<b>Pupil Premium Allocation 2012 – 13 = £9722</b> <b>Pupil Premium 2013 – 2014 = £12336</b>		
<b>2012-2013</b> <b>How the money</b> <b>was spent</b>	<b>2013 – 2014</b> <b>How the money</b> <b>was spent</b>	<b>Impact</b> <b>What impact will this spending</b> <b>have?</b>
<p><b>£1100</b> to provide financial assistance for children wanting to learn a musical instrument with Shropshire Music Service Peripatetic teachers, or other Music Specialist provided by the school, plus the provision of an instrument. (violin, woodwind, percussion, recorder, orchestra, choir)</p>	<p><b>£1340</b> Continue the provision</p>	<p>This is to enable identified children the opportunity to learn to play an instrument, which may not otherwise have been possible without financial assistance being provided. The provision of an instrument will enable children to practise at home, helping to ensure they make good progress in their learning between each lesson. The children, who learn to play instruments, greatly enjoy being able to play music and develop their musical skill on the instrument of their choice. Wherever possible they are encouraged to play in extra-curricular opportunities such as instrumental workshops, Christmas performances, orchestra etc. Children's participation in such events provides an enormous boost to children's confidence and self-esteem.</p>
<p><b>£2000</b> to provide 1:1 tuition with a qualified teacher for target group of children.</p>	<p><b>£2000</b> To continue the provision</p>	<p>The school tracks the progress and attainment of all children very closely. 1:1 tuition is being provided for those children who are identified as being at risk of not making expected progress, and who may therefore benefit from 1:1 tuition with a qualified teacher on specific areas of the curriculum. The 1:1 teacher works very closely with each child's class teacher to ensure that a programme of learning is developed that specifically targets areas identified as being in need of further improvement. It is hoped that this intensive support will help children 'catch-up' and meet their personalised targets for attainment</p>

		and progress.
<b>£1167</b> to provide additional teaching assistants to provide specific intervention and support programmes to individual children.	<b>£2600</b> To continue and extend this provision	Teachers identify pupils who do not receive home support with reading and homework for additional support in school. The school's SENCo has identified pupils who may benefit from additional literacy or numeracy support/intervention programmes. Children work 1:1 or in small groups with their allocated teaching assistant regularly throughout each week. Regular assessments of progress take place to ensure that programmes of work being delivered are helping children to make progress in their learning. The teaching assistants liaise regularly with each child's class teacher to ensure that identified needs are being met.
<b>£330</b> to provide financial assistance to families in paying for Yr 6 residential trips.	<b>£120</b> to provide financial assistance to families in paying for trips and visits including Yr 6 residential trips.	This financial support will enable a number of children in yr 6, who are eligible for the Pupil Premium, to attend the residential trip; Arthog Outdoor Education Centre. Without this financial assistance these children may have been unable to take part in this trip alongside their peers. Parents of pupils eligible for Pupil Premium are not asked for Voluntary contributions towards trips and visits.
<b>£2375</b> to provide access to extra-curricular activities that promote children's all-round education. After school clubs	<b>£2300 (lunchtime)</b> To continue this provision <b>£1200 after school clubs</b> <b>£76 specialist clubs</b>	Pupils gain enormous enjoyment from extra-curricular and enrichment activities and learn a great deal from the numerous activities that are provided throughout the year. This includes the provision of a programme of lunchtime clubs, after school clubs and specialist clubs.
<b>£900</b> Homework and Maths Club provision	<b>£900</b> To continue this provision	To support pupils learning
<b>£500</b> TA "to meet and greet"	<b>£500</b> To continue this provision	To give parents the opportunity and contact with a school adult, to ask questions, talk about concerns and for the adult to pass on messages from school.
<b>£200</b> Provision of School uniform / PE kit / other equipment	<b>£800</b> To increase this to ALL pupils eligible for Pupil Premium	To ensure all pupils have PE kit and school uniform, are able to take full advantage of all the school has to offer, feel proud of being part of the school family and team, and are enabled to complete their homework

		as they have adequate resources to do so.
<b>£950</b> Attendance at breakfast club	<b>£1100</b> To increase this provision	To provide a good, nutritious and active start to the school day.
<b>£200</b> Parent Workshops		Resilience, behaviour, Triple "P", First Aid, supporting your child's maths / reading, to help parents with aspects they have identified as needing more information and support.

## **Primary School Sport Funding**

This is a renewed funding package for P.E. and school sport for primary schools. The funding for 2013/14 for our school is £5244. In 2014/15, we will receive £8690.

The funding has been allocated to ensure that P.E. and sport are at the heart of school life to raise achievement for all young people. This will cover aspects such as the teaching of P.E., encouraging healthy and active lifestyles and ensuring that children have access to competitive school sport.

Within the budget planning, the following areas have been identified as areas of spending which would ensure that the sports funding is raising achievement of children across our school;

- Funding a specialised sports coach to support teaching of P.E. across the school.
- A specialist football coach to run an after school club
- First Aid club – funding a specialist to run the club
- Training opportunities for staff in school linked to P.E. in the curriculum eg dance
- P.E. co-ordinator release time to organise competitive events such as cross country, football and netball competitions as well as networking with schools in the local area to provide level 2/3 competition access.
- P.E. co-ordinator CPD
- Forest school leader training
- Provision of transport to competitive events off site
- Links with cluster schools and beyond are being explored; including membership of the Youth Sport Trust
- Swimming coaches / lessons

### **Impact**

The impact of these provisions will be;

- Specialists identifying and developing competitive sport will improve pupils' learning about sport.
- Opportunities to explore new sporting activities will enable children to broaden their choices for a healthy lifestyle.
- Children will be more engaged with sports and, through a wide range of competitions, will foster positive relationships with other schools and the community.
- Positive attitudes towards healthy and active lifestyles will be developed further.
- Increased participation in sport.
- Pupils will develop skills for life.
- Increased self esteem in pupils.
- Increased team work and resilience which will enhance learning across the curriculum.
- Improved lesson outcomes in P.E.
- Improved confidence & safety in water. All pupils to reach a basic minimum standard of swimming.

<p><b>Sport Funding allocation 2013/14 £5244</b> <b>Sport Funding allocation 2014/15 £8690</b></p>
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<b>2013-2014</b> <b>How the money was spent</b>	<b>2014-2015</b> <b>How we plan to spend the money this year.</b>	<b>Impact</b> <b>What impact will this spending have?</b>
<b>£3900</b> Funding a specialised sports coach to support teaching of P.E. across the school 1 day per week plus lunchtime club	<b>£3900</b> To continue the provision	Specialists identifying and developing competitive sport will improve pupils' learning about sport. The opportunity to broaden skills in sport will enhance children's enjoyment of PE as well as building confidence and self-esteem amongst those less confident. Working alongside different adults and team working activities will develop children's resilience and adaptability. Improved lesson outcomes in PE will ensure that all children achieve well in PE.
<b>£300</b> Swimming coaches/lessons 10 weeks of summer term  <b>£1000</b> Coach transport to lessons	<b>£300</b> Swimming coaches/lessons 10 weeks of summer term  <b>£1000</b> Coach transport to lessons	Improved confidence and safety in and around water with all children achieving (at least) the minimum basic requirement for swimming. Pupils will develop skills for life and will benefit from increased self-esteem as success in swimming is rewarded back in school. Pupils will develop a confidence in water that allows them to enjoy swimming for recreation but also (for some) in a competitive environment. ALL children will have opportunity, in every year group in school, to take part in swimming lessons which ensures they have access to all the benefits.
<b>£540</b> First Aid club – funding a specialist to run club	<b>£540</b> First Aid club – funding a specialist to run club	Opportunities to explore new activities will enable children to broaden their choices for a healthy lifestyle. Pupils will develop life skills and confidence to deal with emergencies.
<b>£200</b> Training for staff in school, linked to PE in the curriculum eg Dance	<b>£200</b> Funding for a specialist dance teacher to work with each class plus teacher release for training	Increased confidence in staff subject knowledge will improve outcomes for pupils through exciting contexts and outstanding PE teaching. This will lead to a greater enjoyment of a wider range of curriculum activities, supporting a wider range of pupils' interests. The wider variety of sports a child experiences, the more likely they are to find a sport they enjoy over the long term.
<b>£300</b> PE co-ordinator release to organise competitive events such as cross	<b>£300</b> PE co-ordinator release to organise competitive events such as cross	Opportunities to explore sporting activities will enable children to broaden their choices for a healthy lifestyle. Children will be more engaged with sports and, through a

country, football and netball competitions as well as networking with schools in the local area to provide level 2/3 competition access	country, football and netball competitions as well as networking with schools in the local area to provide level 2/3 competition access	wide range of competitions, will foster positive relationships with other schools in the community.
<b>£200</b> Provision of transport to competitive events off-site	<b>£200</b> Provision of transport to competitive events off-site	
	<b>£80+</b> Forest school leader revalidation and forest school first aid course  <b>£2500</b> Creation of a new forest school site for all year use	Utilising the outdoors will help to develop those learners who prefer to work more practically as well as providing a real and effective context for writing and other cross curricular work. With its proven benefits particularly for boys, the development of the forest school into KS2 will support cross curricular learning and develop a love of the outdoors to all children. It will also be used to raise self-esteem and resilience through a variety of activities provided by competent leaders.
<b>£500</b> Links with cluster schools and beyond	<b>£500</b> Links with cluster schools and beyond	By linking with other schools, the children will develop their social skills and confidence in unfamiliar surroundings. They will be able to share their love of sport in a safe environment. Through shared links, more sport can be offered either on a competitive or a friendly basis to support a raising of achievement for the children across the school.
	<b>£300</b> Playground markings to be enhanced and repainted	This will encourage active break-times and lunchtimes
<b>£6940</b>	<b>£9820</b>	<b>Totals (supplemented with funds from school budget allocation).</b>